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| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (291 p.) |
| Collana | Developing mind series |
| Disciplina | 371.2/424 |
| Soggetti | School recess breaks |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 179-195) and indexes. |
| Nota di contenuto | Contents; Preface; PART I: HOW KNOWLEDGE OF LANGUAGE CAN INFORM TEACHERS IN MULTICULTURAL, LINGUISTICALLY DIVERSE CLASSROOMS; PART II: INTEGRATING KNOWLEDGE OF LANGUAGE INTO K-12 TEACHING; About the Authors; Author Index; Subject Index |
| Sommario/riassunto | Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teaching addresses two important questions: *What aspects of linguistic knowledge are most useful for teachers to know? *What kinds of activities and projects are most effective in introducing those aspects of linguistic knowledge to K-12 students? The volume focuses on how basic linguistic knowledge can inform teachers' approaches to language issues in the multicultural, linguistically diverse classroom. The text also includes examples of practical applications of language awareness to pedagogy, assessment |