

1. Record Nr.	UNINA9910973277303321
Titolo	Contemporary perspectives on C.S. Lewis' Abolition of man : history, philosophy, education, and science // edited by Tim Mosteller and Gayne Anacker
Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, , 2017
ISBN	9781474296465 1474296467 9781474296472 1474296475 9781474296458 1474296459
Descrizione fisica	1 online resource (185 pages)
Classificazione	PHI026000
Disciplina	909/.09821
Soggetti	Civilization, Modern - 1950- - Philosophy Civilization, Western - Philosophy Education - Philosophy Natural law Theological anthropology - Christianity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Gayne Anacker and Tim Mosteller -- 1. Philosophy in The Abolition of Man / Adam Pelter -- 2. Natural Moral Law in The Abolition of Man / Micah Watson -- 3. Education in The Abolition of Man / Mark Pike -- 4. Literature in The Abolition of Man / Charlie W. Starr -- 5. Is The Abolition of Man Conservative? / Francis J. Beckwith -- 6. Theology, Faith and Reason in The Abolition of Man / Judith Wolfe -- 7. Science in The Abolition of Man / David Ussery -- 8. Biotechnology in The Abolition of Man / James Herrick -- 9. That Hideous Strength and The Abolition of Man / Scott Key -- Index.
Sommario/riassunto	"Beginning with a clear account of the historical setting for The Abolition of Man and its place within C.S. Lewis' corpus of writing, Contemporary Perspectives on C.S. Lewis' The Abolition of Man:

History, Philosophy, Education and Science assesses and appraises Lewis' seminal lectures, providing a thorough analysis of the themes and subjects that are raised. Chapters focus on the major areas of thought including: philosophy, natural law, education, literature, politics, theology, science, biotechnology and the connection between the Ransom Trilogy. Drawing on Lewis' central ideas, they tackle questions such as, is *The Abolition of Man* hostile to scientific inquiry? Does Lewis provide an adequate rational defense of natural moral law? Do the lectures address the philosophical questions of the 21st century as Lewis sought to provide answers to philosophical questions of the 20th century? Dealing with themes across multiple areas of human inquiry, the authors bring expertise from their respective fields to bear on the core issues raised in Lewis' lectures. The result is an interdisciplinary approach that offers the first comprehensive scholarly treatment of *The Abolition of Man*, one of the most debated of Lewis' works."--Bloomsbury Publishing.

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