

1. Record Nr.	UNINA9910973241703321
Titolo	Mixing methods in psychology : the integration of qualitative and quantitative methods in theory and practice // edited by Zazie Todd ... [et al.]
Pubbl/distr/stampa	Hove ; ; New York, : Psychology Press, 2004
ISBN	1-134-66384-6 1-134-66385-4 0-415-18649-8 1-280-05918-4 0-203-68743-4 0-203-64572-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (256 p.)
Classificazione	77.04
Altri autori (Persone)	ToddZazie
Disciplina	150/.7/2
Soggetti	Psychology - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [239]-240) and indexes.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; List of contributors; Theoretical and historiographical foundations; Introduction; Coming full (hermeneutic) circle: The controversy about psychological methods; Reinventing validity: Reflections on principles and practices from beyond the quality-quantity divide; Mixing it up; Discursive analysis and the interpretation of statistics; "'Structured judgement methods'"-- the best of both worlds?; Q methodology and qualiquantology: The example of discriminating between emotions; Examples of mixed method research Valuing the "'value of life'": A case of constructed preferences?Method and methodology in interpretive studies of cognitive life; Integrating survey and focus group research: A case study of attitudes of English and German language learners; Mixed methods within the discipline; Educational psychology and difficult pupil behaviour: Qualitative, quantitative or mixed methods?; Taking quality seriously: The case for qualitative feminist psychology in the context of quantitative clinical research on postnatal depression; Future directions; Further reading;

Sommario/riassunto

Can qualitative and quantitative methods be combined effectively in psychology? What are the practical and theoretical issues involved? Should different criteria be used to judge qualitative and quantitative research? The acceptance of qualitative research methods in psychology has led to a split between qualitative and quantitative methods and has raised questions about how best to assess the validity of research practice. While the two approaches have traditionally been seen as competing paradigms, more recently, researchers have begun to argue that the divide is artificial.<
