

1. Record Nr.	UNINA9910286452203321
Autore	Botton Beja Flora
Titolo	Bajo un mismo techo : la familia tradicional en China y su crisis // Flora Botton Beja, Romer Cornejo Bustamante
Pubbl/distr/stampa	El Colegio de México, 1993 Mexico, D.F. : , : El Colegio de Mexico, , 1993 ©1993
ISBN	607-628-585-0 968-12-0549-9
Edizione	[1. ed.]
Descrizione fisica	1 online resource (234 p.) : ill. ;
Altri autori (Persone)	Cornejo BustamanteRomer
Disciplina	306.85/0951
Soggetti	Families - China - History
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Centro de Estudios de Asia y Africa"--P. facing t.p.
Nota di bibliografia	Includes bibliographical references (p. 209-222) and index.
Sommario/riassunto	En esta obra los autores hacen un análisis histórico de la compleja estructura familiar china, desde sus rasgos más permanentes. Utilizan fuentes tan diversas como los clásicos confucianos, compendios legales, literatura, testimonios de viajeros y obras de otros científicos sociales tanto chinos como extranjeros. El estudio abarca el complicado periodo de guerras, invasiones y revoluciones que vivió China desde mediados del siglo XIX hasta 1949.

2. Record Nr.	UNINA9910972855603321
Autore	Hepple B. A.
Titolo	Equality : a new framework : report of the independent review of the enforcement of UK anti-discrimination legislation // Bob Hepple, Mary Coussey, Tufyal Choudhury
Pubbl/distr/stampa	Oxford ; ; Portland, Oregon : , : Hart Publishing, , 2000
ISBN	9786610801176 9781472562128 1472562127 9781280801174 1280801174 9781847312327 1847312322
Edizione	[1st ed.]
Descrizione fisica	1 online resource (172 p.)
Disciplina	344.4101133 929.20973
Soggetti	Discrimination - Law and legislation - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"The University of Cambridge Centre for Public Law and Judge Institute of Management Studies."
Nota di bibliografia	Includes bibliographical references (pages [143]-145).
Nota di contenuto	Introduction - Aims and Methodology -- Ch. 1 - Why a new framework is needed -- Ch. 2 - Harmonising legislation and institutions -- Ch. 3 - Changing organisational policy and behaviour -- Ch. 4 - Making procedures and remedies more effective -- Appendices.
Sommario/riassunto	"The need for a legislative framework for ensuring equality of opportunity is not seriously questioned in the UK. However, despite the presence on the Statute book of various significant pieces legislation dating back to the mid 1970s, there remain deep-seated structural disadvantages which blight the lives of many women, Black and Asian people, and disabled persons. The Stephen Lawrence inquiry report highlighted the presence of institutionalised racism in the police. Similar barriers can also be found in other public services and in private sector organisations. There are also insistent demands for the extension of legislation to cover discrimination on other grounds such

as religion, age and sexual orientation. Discriminatory behaviour cannot be remedied by legislation alone, or simply by the actions of government, courts and tribunals and Commissions. Political and social leadership, customer and peer pressure, the development of good practices and campaigning all have a crucial part to play. Employers, trade unions, social organisations and clubs, service providers and individuals all have to take voluntary action to achieve the goals of the legislation. One thing that is clear is that the present legislation is badly in need of modernisation. The present acts are outdated, piecemeal and inconsistent. They fall short of the standards set by EU law, international human rights law, and the Human Rights Act. In writing this report, the authors set out to develop an accessible and cost-effective legislative framework for ensuring equality of opportunity, and to propose other measures which will promote equal opportunity policies and spur compliance with those policies. In the course of preparing the report they have considered experience in other countries. They have heard from many individuals and organisations who have either experienced the effects of discrimination or attempted to counter it. They conducted a survey of employers in Britain, Northern Ireland and the USA, which shows that human resource managers are looking for a new more inclusive approach not only to prevent discrimination but also to provide positively for the fair participation of all groups. These views, together with those of an advisory group drawn from government, the Commissions, and tribunals, as well as a panel of academic and practising lawyers, form the backdrop to the recommendations contained in this report. Coming at a time when the Government is committed to introducing new equality legislation the report is bound to be highly influential. It will be essential reading for all those interested in human rights, discrimination and employment law, and human resources management."--Bloomsbury Publishing.

3. Record Nr.	UNINA9910973230103321
Autore	Muller Simone
Titolo	Discourse markers in native and non-native English discourse // Simone Muller
Pubbl/distr/stampa	Philadelphia, : John Benjamins Pub., c2005
ISBN	9786612156250 9781282156258 128215625X 9789027293961 9027293961
Edizione	[1st ed.]
Descrizione fisica	1 online resource (310 p.)
Collana	Pragmatics & beyond, , 0922-842X ; ; new ser. 138
Classificazione	HF 350
Disciplina	401/.41
Soggetti	English language - Discourse analysis English language - Spoken English English language - Connectives English language - Particles Discourse markers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally presented as author's thesis (doctoral)--Justus-Liebig University, 2004.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Discourse Markers in Native and Non-native English Discourse -- Editorial page -- Title page -- LCC data -- Table of contents -- Acknowledgements -- List of tables -- List of figures -- Abbreviations -- 1. Introduction -- 1.1. Discourse markers and second language acquisition -- 1.2. Discourse markers in the literature -- 1.2.1. Terminology -- 1.2.2. Properties of discourse markers -- 1.2.3. Functions of discourse markers -- 1.2.4. Material for analysis -- 1.2.5. Core meaning vs. multiple functions -- 1.2.6. Native vs. non-native English -- 1.3. Second language acquisition, applied linguistics, and discourse markers -- 1.3.1. Second versus foreign language -- 1.3.2. Applied linguistics and SLA -- 1.3.3. Communicative competence -- 1.3.4. Research in interlanguage pragmatics -- 1.3.5. Speech acts and parallel corpora -- 1.3.6. Gambits -- 1.4. The present study -- 1.4.1. Basic assumption of the present study: Multifunctionality -- 1.4.2.

Basic approach to data material: Corpus-driven or bottom-up -- 1.4.3. Selection and definition of discourse markers -- 1.4.4. Methodology -- 1.4.5. Discourse marker functions and levels of discourse -- 1.5. The Giessen-Long Beach Chaplin Corpus (GLBCC) -- 1.5.1. Purpose of the corpus -- 1.5.2. Experiment design -- 1.5.3. Transcription and intonation unit -- 1.6. The data -- 1.7. Influential factors for the use and distribution of discourse markers -- 1.7.1. Non-linguistic factors -- 1.7.2. Linguistic factors -- 1.8. The speakers -- 1.8.1. Native-nonnative pair distribution -- 1.8.2. Gender distribution -- 1.8.3. Age distribution -- 1.8.4. Relationship between speakers -- 1.8.5. Role distribution -- 1.8.6. The German speakers according to their acquisition and use of English -- 2. So -- 2.1. Functions of so in the literature -- 2.2. The functional categories of so in this study. 2.2.1. Non-discourse marker functions of so -- 2.2.2. Discourse marker functions of so -- 2.2.3. Summary of the functions of so -- 2.3. Quantitative results for so -- 2.3.1. Non-linguistic factors -- 2.3.2. Linguistic factors -- 2.3.3. Summary of the quantitative results for so -- 3. Well -- 3.1. Functions of well in the literature -- 3.2. The functional categories of well in this study -- 3.2.1. Non-discourse marker functions of well -- 3.2.2. Discourse marker functions of well -- 3.2.3. Summary of the functions of well -- 3.3. Quantitative results for well -- 3.3.1. Non-linguistic factors -- 3.3.2. Linguistic factors -- 3.3.3. Summary of the quantitative results for well -- 4. You know -- 4.1. Functions of you know in the literature -- 4.2. The functional categories of you know in this study -- 4.2.1. Non-discourse marker function of you know -- 4.2.2. Discourse marker functions of you know -- 4.2.3. Summary of the discourse marker functions of you know -- 4.3. Quantitative results for you know -- 4.3.1. Non-linguistic factors -- 4.3.2. Linguistic factors -- 4.3.3. Summary of the quantitative results for you know -- 5. Like -- 5.1. Functions of like in the literature -- 5.2. The functional categories of like in this study -- 5.2.1. Non-discourse marker, non-quotative like -- 5.2.2. Discourse marker functions of like -- 5.2.3. Like - a textual discourse marker -- 5.2.4. Quotative like -- 5.2.5. Unclassified instances -- 5.3. Quantitative results for like -- 5.3.1. Non-linguistic factors -- 5.3.2. Linguistic factors -- 5.3.3. Summary of the quantitative results for like -- 6. Conclusion -- Notes -- References -- Appendix 1. Summary of the movie -- Appendix 2.1. Questionnaire used in Long Beach -- Appendix 2.2. Questionnaire used in Giessen -- Appendix 3. Transcription symbols -- Author index -- Subject index -- The Pragmatics & Beyond New Series.

Sommario/riassunto

While discourse markers have been examined in some detail, little is known about their usage by non-native speakers. This book provides valuable insights into the functions of four discourse markers (so, well, you know and like) in native and non-native English discourse, adding to both discourse marker literature and to studies in the pragmatics of learner language. It presents a thorough analysis on the basis of a substantial parallel corpus of spoken language. In this corpus, American students who are native speakers of English and German non-native speakers of English retell and discuss a silent movie. Each of the main chapters of the book is dedicated to one discourse marker, giving a detailed analysis of the functions this discourse marker fulfills in the corpus and a quantitative comparison between the two speaker groups. The book also develops a two-level model of discourse marker functions comprising a textual and an interactional level.
