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Titolo	Frontiers in Software Engineering Education : Second International Workshop, FISEE 2023, Villebrumier, France, January 23-25, 2023, Invited Papers // Alfredo Capozucca [and three others], editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2023] ©2023
ISBN	3-031-48639-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (120 pages)
Collana	Lecture Notes in Computer Science Series ; ; Volume 14387
Disciplina	005.1071
Soggetti	Software engineering - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Preface -- Organization -- Keynotes -- SING: Greatly Expanding Software Engineering Education -- Do Software Engineers Need to Know About Social Sciences and Humanities? -- Contents -- Specializations in Software Engineering Education -- 1 Background -- 1.1 Computer Science Education -- 1.2 The Origins of Software Engineering -- 1.3 Origins of Software Engineering Education -- 2 Modern Challenges in Software Engineering -- 2.1 The Internet Changes Everything -- 2.2 Mobile Applications Change Everything Again -- 2.3 The Internet of Things and "Smart" Devices Add to Complexity -- 2.4 Artificial Intelligence Changes Everything Yet Again -- 2.5 Changes in Software Engineering Processes and Tools -- 3 The Need for Specialization in Software Engineering Education -- 3.1 Specialization in Other Professions -- 3.2 Software Engineering Specialization -- 3.3 Possible Specialization Areas -- 4 Conclusion: Future Directions in Software Engineering Education -- References -- Co-design of Modern Technology Modules with Industry and Students as Partners -- 1 Introduction -- 2 Related Work -- 3 Our Approach -- 3.1 Access to Cloud Environments -- 3.2 Solution Design of the Private Cloud -- 3.3 Implementation Details of the Private Cloud -- 3.4 Iteration and Refinement -- 4 Cloud Computing Module -- 4.1 Assessment -- 5 Discussion -- 5.1 Student Experience and Evaluation -- 5.2 Industry Experience and Feedback -- 5.3 Academic Reflection --

6 Conclusion and Future Work -- References -- Tribal Capstone Project Course -- 1 Introduction -- 2 High-Level View -- 3 Teaching Sequences -- 4 Further Considerations -- 5 Related Work -- 6 Conclusions -- References -- Analyzing Scrum Team Impediments Using NLP -- 1 Introduction -- 2 Background -- 2.1 Agile in the Classroom -- 2.2 AI and Software Engineering -- 3 Educational Context -- 3.1 Capstone Course. 3.2 Process and Tooling -- 4 Classifying Scrum Impediments -- 4.1 Scrum Impediments Dataset -- 4.2 Scrum Impediments Categories -- 4.3 Findings -- 5 Automated Classification of Impediments with NLP -- 5.1 Overall Classification Process -- 5.2 Building a LLM -- 6 Validation by Subject Matter Experts -- 6.1 Subject Matter Expert 1 -- 6.2 Subject Matter Expert 2 -- 7 Conclusion and Future Work -- References -- Finding Behavioral Indicators from Contextualized Commits in Software Engineering Courses with Process Mining -- 1 Introduction -- 2 Related Work -- 2.1 Process Mining in Education -- 2.2 Process Mining in Software Engineering -- 2.3 Process Mining in Software Engineering Education -- 3 Empirical Study -- 3.1 Datasets Description -- 3.2 Pre-processing -- 3.3 Process Mining Analysis with BupaR -- 3.4 Results -- 4 Discussion -- 4.1 Interpretation -- 4.2 Limits -- 4.3 Script: G4S-Automation -- 5 Conclusion -- A Description of the Datasets -- References -- Education to Agile: Fostering Team Awareness with Essence -- 1 Introduction -- 2 Literature Review -- 3 Extreme Development -- 3.1 Our Motivation -- 3.2 Fostering Extreme Development -- 4 The Role of Essence -- 4.1 Monitoring the Status of a Project -- 4.2 Retrospectives with Essence -- 4.3 Process Organization -- 5 Outcomes -- 6 Conclusions and Further Work -- References -- The Physical and Human Dimension of Communication in Distance Education -- 1 Introduction -- 2 Definitions and Theoretical Framework -- 2.1 Definitions -- 2.2 Collaborative Learning -- 3 The Proposed Approach -- 3.1 Overview -- 3.2 The Collaborative Distance Learning Meta-model -- 3.3 The Functional Architecture of the Learning Environment -- 4 Exploring Feasibility: Java Programming Lab Project -- 4.1 Instantiation of the Meta-model and the Functional Architecture -- 4.2 Results -- 5 Conclusion and Future Works -- References. Is ChatGPT 3 Safe for Students? -- 1 Introduction -- 2 Experiment -- 3 Results -- 4 Limitations and Threats to Validity -- 5 Related Work -- 6 Conclusions and Future Work -- References -- Author Index.

2. Record Nr.	UNINA9910973147603321
Titolo	The UN Convention on the Rights of Persons with Disabilities : European and Scandinavian perspectives // edited by Oddny Mjoll Arnardottir and Gerard Quinn
Pubbl/distr/stampa	Leiden ; ; Boston, : Martinus Nijhoff Publishers, 2009
ISBN	1-282-39963-2 9786612399633 90-04-18080-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (344 p.)
Collana	International studies in human rights, , 0924-4751 ; ; v. 100
Altri autori (Persone)	Oddny Mjoll Arnardottir QuinnG (Gerard)
Disciplina	341.4/85
Soggetti	People with disabilities - Legal status, laws, etc - Europe People with disabilities - Civil rights - Europe People with disabilities - Government policy - Europe Human rights - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Disability studies, the social model and legal developments / Rannveig Traustadottir -- Future prospects for the United Nations Convention on the Rights of Persons with Disabilities / Michael Ashley Stein and Janet E. Lord -- A future of multidimensional disadvantage equality? / Oddny Mjoll Arnardottir -- From invisibility to indivisibility : the international Convention on the Rights of Persons with Disabilities / Ida Elisabeth Koch -- The UN Convention on the Rights of Persons with Disabilities and European disability law : a catalyst for cohesion? / Anna Lawson -- Breaking new ground : the implications of ratification of the UN Convention on the Rights of Persons with Disabilities for the European community / Lisa Waddington -- The protection of the rights of persons with disabilities in the case law of the European Court of Human Rights / Davi Por Bjorgvinsson -- Extracting protection for the rights of persons with disabilities from human rights frameworks : established limits and new possibilities / Colm O'Cinneide -- General themes relevant to the implementation of the UN disability convention

into domestic law : who is responsible for the implementation and how should it be performed? / Holger Kallehauge -- Resisting the 'temptation of elegance' : can the Convention on the Rights of Persons with Disabilities socialise states to right behaviour? / Gerard Quinn -- The implementation of the UN convention and the development of economical and social rights as human rights / Brynhildur G. Flovenz -- The UN convention in Nordic domestic law : lessons learned from other treaties / Ragnhildur Helgadóttir.

Sommario/riassunto

The International Convention on the Rights of Persons with Disabilities is the first human rights treaty adopted by the United Nations in the 21st century. It seeks to secure the equal and effective enjoyment of human rights for the estimated 650 million persons with disabilities in the world. It does so by tailoring general human rights norms to their circumstances. It reflects and advances the shift away from welfare to rights in the context of disability. The Convention itself represents a mix between non-discrimination and other substantive human rights and gives practical effect to the idea that all human rights are indivisible and interdependent. This collection of essays examines these developments from the global, European and Scandinavian perspectives and the challenge of transposing its provisions into national law. It marks the coming of age of disability as a core human rights concern.
