

1. Record Nr.	UNINA9910973147103321
Titolo	Management learning : integrating perspectives in theory and practice / / edited by John Burgoyne and Michael Reynolds
Pubbl/distr/stampa	London, : Sage, 1997 London : , : Sage, , 1997
ISBN	9786612337079 9780803976436 0803976437 9781282337077 1282337076 9781849208246 1849208247
Edizione	[1st ed.]
Descrizione fisica	1 online resource (viii, 342 p.)
Altri autori (Persone)	BurgoyneJohn (John G.) ReynoldsMichael
Disciplina	658.007
Soggetti	Business education Executives - Training of Management Libros electronicos.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Contributors; Introduction; PART I: MAKING SENSE OF MANAGEMENT LEARNING; 1 - From Management Education and Development to the Study of Management Learning; 2 - Research Traditions in Management Learning; 3 - The Arena Thesis: Management Development as a Pluralistic Meeting Point; 4 - Process Philosophy and Management Learning: Cultivating 'Foresight' in Management Education; 5 - Groups, Groupwork and Beyond; PART II: BEING CRITICAL; 6 - Problematic Premises, Presumptions, Presuppositions and Practices in Management Education and Training 7 - The Gender Agenda: Passion, Perspective and Project8 - Management Learning as Discourse; 9 - Critical Management Learning;

PART III: VALUES AND PURPOSES; 10: Management Learning Perspectives on Business Ethics; 11 - The Developmental Approach: A Critical Reconsideration; 12: New Technology and Learning: Accepting the Challenge; 13: Collaborative and Self-reflective Forms of Inquiry in Management Research; PART IV: DEVELOPMENTS IN DESIGN; 14 - Interpreting Action Learning; 15 - The Internationalization of Management Learning: Towards a Radical Perspective
16 - Computer Support for Management Learning17 - Lessons from Informal and Incidental Learning; 18 - Towards a Critical Management Pedagogy; Reconstruction: Looking Forward; Author Index; Subject Index

Sommario/riassunto

This volume looks at the context and history of management learning, offers a critical framework within which the key debates can be understood, discusses its values and purpose, and looks at external factors which influence it.
