

1. Record Nr.	UNISALENT0991001468009707536
Autore	Soroptimist International Club di Bari
Titolo	La fossata dell'abolito castello : proposta per un recupero / Soroptimist International Club di Bari
Pubbl/distr/stampa	Bari : M. Adda, 1994
Descrizione fisica	61 p., 4 p. di tav. : ill. ; 23x24 cm.
Disciplina	728.8109
Soggetti	Bari - Castello Svevo - Esposizioni
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: Soroptimist international Club di Bari; Soprintendenza per i Beni A. A. S. della Puglia; Biblioteca nazionale Sagarriga Visconti Volpi, Bari. Catalogo della mostra tenuta a Bari, Castello Svevo, 27 settembre - 15 ottobre 1994

2. Record Nr.	UNINA9910973109403321
Autore	Volet Simone
Titolo	Interpersonal Regulation of Learning and Motivation : Methodological Advances
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2013 New York : , : Routledge, , 2013
ISBN	1-283-91934-6 0-203-11773-5 1-136-30557-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (241 p.)
Collana	New Perspectives on Learning and Instruction
Classificazione	EDU000000EDU009000EDU037000
Altri autori (Persone)	VaurasMarja
Disciplina	370.15 370.154
Soggetti	EDUCATION / Educational Psychology EDUCATION / General EDUCATION / Research Interaction analysis in education Interpersonal relations in children Learning, Psychology of Motivation in education Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Interpersonal Regulation of learning and Motivation: Methodological Advances; Copyright; Contents; List of Figures; List of Tables; List of Contributors; Preface; 1. The Study of Interpersonal Regulation in Learning and Its Challenge to the Research Methodology; 2. Video Analysis of Self-regulated Learning in Social and Naturalistic Contexts: The Case of Preschool and Primary School Children; 3. Tracing Students' Regulation of Learning in Complex Collaborative Tasks; 4. Metacognitive Regulation in Collaborative Learning: Conceptual Developments and Methodological Contextualizations

5. Understanding Quality Variation in Socially Shared Regulation: A Focus on Methodology
6. Interpersonal Regulation in Instructional Interaction: A Dynamic Systems Analysis of Scaffolding;
7. Observing Interpersonal Regulation of Engagement During Instruction in Middle School Classrooms;
8. Analyzing Regulation of Motivation as an Individual and Social Process: A Situated Approach;
9. Recontextualizing Practices: Situative Methods for Studying the Development of Motivation, Identity, and Learning in and Through Multiple Contexts over Time
10. Interpersonal Regulation in Collaborative Learning Activities: Reflections on Emerging Research Methodologies

[Index](#)

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#### Sommario/riassunto

Interpersonal Regulation of Learning and Motivation is the first book in the field to focus on major methodological advances in research on interpersonal regulation of learning and motivation. Interest in developing ways of capturing the dynamics of interpersonal regulation in real-life learning interactions is growing rapidly. Understanding these dynamics is particularly timely given the increased use of collaborative learning activities in schools and university settings, as well as through face-to-face and computer supported collaborative learning (CSCL) environments. Whi

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