

1. Record Nr.	UNINA9910451141003321
Autore	Arnold Peter J (Peter James)
Titolo	Sports, ethics and education [[electronic resource] /] / Peter J. Arnold
Pubbl/distr/stampa	London ; ; Herndon, VA, : Cassell, 1997
ISBN	1-281-25301-4 9786611253011 1-84714-333-4
Descrizione fisica	1 online resource (121 p.)
Collana	Cassell Education
Disciplina	175 796.01
Soggetti	Sports - Moral and ethical aspects Sports - Philosophy Physical education and training - Philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [91]-98) and indexes.
Nota di contenuto	Contents; Foreword; Acknowledgements; Introduction; 1 Sport, Universalism and Education; 2 Sport as a Valued Human Practice: A Basis for the Consideration of Some Moral Issues in Sport; 3 Three Moral Arguments Against Rule Breaking and the Abuse of Sport; 4 Competitive Sport, Winning and Education; 5 Sport, Fairness and the Development of Character; 6 Three Approaches Towards an Understanding of Sportspersonship; 7 Sport and Moral Education; 8 Sport, Democracy and Education; References; Name Index; Subject Index
Sommario/riassunto	Examines the relationship between sport and education from both social and moral points of view. The text argues that sport has such a vital role to play in society that it should be an integral part of the curriculum. It presents guidelines for an effective teaching of sports in schools.

2. Record Nr.	UNINA9910973084703321
Titolo	How children learn to read : current issues and new directions in the integration of cognition, neurobiology and genetics of reading and dyslexia research and practice // edited by Ken Pugh and Peggy McCardle
Pubbl/distr/stampa	New York ; ; London, : Psychology Press, 2009 New York ; ; London : , : Psychology Press, , 2009
ISBN	1-136-87458-5 1-283-10526-8 9786613105264 1-136-87459-3 0-203-83800-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (379 p.)
Collana	The extraordinary brain series ; ; 10
Altri autori (Persone)	McCardlePeggy D PughKen
Disciplina	418/.4019
Soggetti	Reading, Psychology of Reading - Physiological aspects Cognition in children Dyslexia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This volume marks the 10th symposium in the Extraordinary Brain Series"--p. xiv.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	section 1. Major themes in the study of the neurobiology of dyslexia -- section 2. Methods and tools -- section 3. Neurobiological, genetic, and cognitive aspects -- section 4. Intervention.
Sommario/riassunto	This book brings together in one volume information about the neurobiological, genetic, and behavioral bases of reading and reading disabilities. In recent years, research on assessment and treatment of reading disability (dyslexia) has become a magnet for the application of new techniques and technologies from neuroscience, cognitive psychology, and cognitive neuroscience. This interdisciplinary fusion has yielded numerous and diverse findings regarding the brain basis of

this syndrome, which are discussed in this volume by leading  
researchers. Intervention approaches based on such research

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