

1. Record Nr.	UNINA9910973010103321
Autore	Peters R. S (Richard Stanley), <1919->
Titolo	Perspectives on Plowden // edited by Richard Peters
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2012
ISBN	1-136-49131-7 1-280-66237-9 9786613639301 0-203-13821-X 1-136-49132-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (121 p.)
Collana	Routledge library editions. Education ; ; v. 149
Disciplina	372.2410942
Soggetti	Education, Elementary - Great Britain - Philosophy Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: London: Routledge & Kegan Paul, 1969.
Nota di bibliografia	Includes bibliographical references (p.105-106).
Nota di contenuto	PERSPECTIVES ON PLOWDEN; Copyright; Perspectives on Plowden; Copyright; Contents; Preface; 1 'A Recognizable Philosophy of Education': A Constructive Critique; 2 The Aims of Primary Education; 3 Other Aspects of Child Psychology; 4 Some Sociological Comments on Plowden; 5 The Positive Roles of Society and the Teacher; Bibliography
Sommario/riassunto	The Plowden Report, Children and their Primary Schools (1967), had a huge impact on education in the latter 20th century, but at the time was labelled as left-wing, and of no practical use to the problems of education in the 1960s. The contributors to this volume were all concerned with the educational thinking of the Plowden Report, and its appropriateness or otherwise to the educational needs of the day. In quarters where the Plowden Report was treated as an authoritative textbook, the views in this volume provide a valuable critique.