

1. Record Nr.	UNINA9910973007303321
Titolo	Diversity in American higher education : toward a more comprehensive approach // edited by Lisa M. Stulberg and Sharon Lawner Weinberg
Pubbl/distr/stampa	New York, : Routledge, 2011
ISBN	1-136-86562-4 1-280-68402-X 9786613660961 1-136-86563-2 0-203-83674-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (300 p.)
Altri autori (Persone)	StulbergLisa M WeinbergSharon L
Disciplina	378.1/9829
Soggetti	Minorities - Education (Higher) - United States Universities and colleges - United States - Admission Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Diversity in American Higher Education; Copyright Page; Contents; List of Figures; List of Tables; Notes on Contributors; Acknowledgements; Introduction: Lisa M. Stulberg and Sharon Lawner Weinberg; Section I: The K-12 Pipeline: Impacts on Educational Equity; 1. Ethnic and Social Class Disparities in Academic Skills: Their Origins and Consequences: Meredith Phillips; 2. Inside the K-12 Pipeline for Black and Latino Students: Amanda E. Lewis and Michelle J. Manno; 3. Testing, No Child Left Behind, and Educational Equity: Linda Darling-Hammond Section II: The Diversity Imperative: Postsecondary Institutional and Legal Ramifications4. A Long View on "Diversity": A Century of American College Admissions Debates: Lisa M. Stulberg and Anthony S. Chen; 5. The Diversity Imperative in Elite Admissions: Mitchell L. Stevens and Josipa Roksa; 6. The Diversity Rationale: Its Limitations for Educational Practice: Mitchell J. Chang and Maria C. Ledesma; 7. The Official Organization of Diversity in American Higher Education: A

Retreat from Race?: anthony lising antonio and Chris Gonzalez Clarke
Section III: Understanding Progress and Continuing Challenges in
American Higher Education8. Trends in the Education of
Underrepresented Racial Minority Students: Peter Teitelbaum; 9. Gender
Equity in Higher Education: Claudia Buchmann and Thomas A. DiPrete;
10. LGBT Students, Faculty, and Staff: Past, Present, and Future
Directions: Debbie Bazarsky and Ronni Sanlo; 11. Identifying Talent,
Interrupting the Usual: Diversifying the Faculty: Daryl G. Smith; 12.
Asian Americans and Diversity Talk: The Limits of the Numbers Game:
Dana Takagi
13. Conservative Critics and Conservative College Students: Variations
in Discourses of Exclusion: Amy J. Binder and Kate Wood14. Explaining
Professors' Politics: Is It a Matter of Self-Selection?: Neil Gross and
Catherine Cheng; 15. Experiences of Exclusion and Marginalization: A
Study at the Individual Student Level: Bonita London, Vanessa
Anderson, and Geraldine Downey; Section IV: Future Implications for
Diversity: Practice, Policy, and the Law; 16. HBCUs: Continued Relevance
in the New Century: Sarah Willie-LeBreton
17. The Role of Women's Colleges in the Twenty-First Century: Leslie
Miller-Bernal18. The New Financial Aid Policies: Their Impact on Access
and Equity for Low-Income Students: Bridget Terry Long; 19. Improving
Assessments of Faculty Diversity: Sharon Lawner Weinberg; 20. New
Legal Perspectives: Implications for Diversity in the Post-Grutter Era: Lia
Epperson; Index

Sommario/riassunto

Diversity has been a focus of higher education policy, law, and scholarship for decades, continually expanding to include not only race, ethnicity and gender, but also socioeconomic status, sexual and political orientation, and more. However, existing collections still tend to focus on a narrow definition of diversity in education, or in relation to singular topics like access to higher education, financial aid, and affirmative action. By contrast, *Diversity in American Higher Education* captures in one volume the wide range of critical issues that comprise the current discourse on
