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Nota di contenuto	Front matter -- Contents -- Preface -- Acknowledgments -- Chapter 1. Language Learning in Immersion Programs -- Chapter 2. How and Where the Research Was Done -- Chapter 3. Learners' Responses to the Learning Context -- Chapter 4. Language Learning Experiences -- Chapter 5. Reading and Writing -- Chapter 6. Language Learning Processes and Strategies -- Chapter 7. Discussion and Conclusions -- References -- Index
Sommario/riassunto	This text follows the progress of two groups of learners in late immersion programmes. It adds to the literature on such programmes by its emphasis on the processes of learning in such programmes. Another aim of the book is to extend knowledge of learning processes in character-based languages.