

1. Record Nr.	UNINA9910782591803321
Autore	Werrett Ian C
Titolo	Ritual purity and the Dead Sea scrolls [[electronic resource] /] / by Ian C. Werrett
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2007
ISBN	1-281-92093-2 9786611920937 90-474-2301-1
Descrizione fisica	1 online resource (359 p.)
Collana	Studies on the texts of the desert of Judah, , 0169-9962 ; ; v. 72
Disciplina	296.7/42
Soggetti	Purity, Ritual - Judaism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [311]-326) and indexes.
Nota di contenuto	Preliminary Material / I. Werrett -- Chapter One. Introduction / I. Werrett -- Chapter Two. The Damascus Document / I. Werrett -- Chapter Three. The Temple Scroll / I. Werrett -- Chapter Four. 4QMMT / I. Werrett -- Chapter Five. Other Cave 4 Manuscripts / I. Werrett -- Chapter Six. Comparison / I. Werrett -- Chapter Seven. Conclusions / I. Werrett -- Appendices: Biblical Correspondences / I. Werrett -- Bibliography / I. Werrett -- Indices / I. Werrett.
Sommario/riassunto	This book represents the first comprehensive study on the concept of ritual purity in the Dead Sea Scrolls since the full publication of the legal material from Qumran. Utilizing an independent approach to the relevant documents from Qumran, this study discusses the primary and secondary literature on the five major categories of impurity in the scrolls (i.e., diseases, clean/unclean animals, corpses, bodily discharges, and sexual misdeeds). This examination is supported by a comparison between the scrolls' purity legislations and their biblical counterparts. The book culminates with a comparison between the purity rulings in the scrolls and a diachronic reading of the explicit agreements and disagreements found therein. The result is a far more comprehensive and nuanced interpretation than has been previously offered.

2. Record Nr.	UNINA9910972971803321
Autore	Gordon June A. <1950->
Titolo	Beyond the classroom walls : ethnographic inquiry as pedagogy // June A. Gordon
Pubbl/distr/stampa	New York : , : Routledge, , 2002
ISBN	1-136-70608-9 1-315-02357-1 1-136-70601-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (165 p.)
Disciplina	306.43/0973
Soggetti	Educational anthropology - United States Action research in education - United States Teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgments; Introduction; Chapter 1 Students Reengaging Their Home Communities; Chapter 2 Immigrants and Education: Dialogic Inquiry as Pedagogy; Chapter 3 Future Teachers Assist in Urban, Low-Income, Multicultural Classrooms; Chapter 4 ""Masks of Normality"": Teacher Training on a Military Base; Chapter 5 Confronting the Larger Community of Helping Professionals; Chapter 6 Home Visits; Chapter 7 Deconstructing Youth At Risk; Chapter 8 Adult Educators Inquire into Workplace Stress Chapter 9 First Quarter Attrition: Community College Staff and Faculty Ask WhyAfterword; References; Index
Sommario/riassunto	This book integrates ethnographic research with teacher education strategies, with the aim of preparing teachers to work with urban and low-income youth in schools and other social service agencies. Through various case studies, Gordon provides insight into how educators in diverse settings can engage students-be they preservice or veteran teachers-in the process of discovering the complexity of their students' lives, as well as their own.

