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Altri autori (Persone)	Kennedy-MaloneLaurie <1957->
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Nota di contenuto	Cover; Half-Title; Title; Copyright; Dedication; Contents; Contributors; Foreword; Preface; Acknowledgments; SECTION I. Key Factors Related to Integration of Gerontological Content Into Advanced Practice Nursing Curriculum; 1. The Aging of America and Its Impact on Advanced Practice Nursing Education; 2. Challenges to Inclusion of Gerontological Content and Strategies to Address These Challenges; 3. Gerontological Content That Needs to Be Included; SECTION II. Resources for Integration of Gerontological Content Into Advanced Practice Nursing Curriculum
Sommario/riassunto	2010 AJN Book of the Year Award Winner in Gerontologic Nursing Designated a Doody's Core Title This is a valuable and timely resource as primary care practitioners are facing a growing aging population. Advanced practice nurses have always been swift to recognize and respond to healthcare challenges, and this resource allows them to be proactive in confronting this evolving healthcare crisis. Nursing faculty can use this resource to design and implement program changes that will help to arm advanced practice nurses with strong gerontological competencies." Score: 100, 5 stars.>=Doody's Medical Reviews This

small book couldn't be more timely. As directors of advanced practice nursing (APN) programs struggle to find resources to convert their existing adult APN tracks into adult gerontology programs, this book offers a clear path for integrating critical content throughout an entire program. For graduate clinical nursing directors who are challenged to quickly ramp up their gerontology content>=often without having clinical geriatrics specialty experts among their own faculty>=this book will definitely provide that expertise." --AJN This book presents nursing faculty with clear, user-friendly guidelines for incorporating gerontological content into existing non-gerontological Advanced Practice Nursing (APN) programs without requiring major curricular changes. With almost 50 years of combined experience, the authors share a wealth of knowledge and expertise regarding the rationale and strategies for integrating gerontological content into APN curricula. Topics includes health policy, myths of aging, assessment of functional status, normal versus pathological changes in aging, and more. The authors present strategies to integrate blended technology and multiple resources to ensure that students gain gerontological competency. Key Topics: The impact of aging America on advanced practice nursing Gerontologizing" clinical management courses and shaping the clinical experience Strategies for integrating geriatric e-learning materials into APN curricula Evaluation methods for integrating new content into graduate nursing core, APN core, and specialty courses Complete with detailed lists of print media and Internet resources, this book is a must-have for APN faculty across a number of non-gerontological specialty areas, including family, adult, acute, holistic, palliative, and pediatric care.
