

1. Record Nr.	UNINA9910972882403321
Autore	Sprenger Marilee <1949->
Titolo	The developing brain : birth to age eight / / Marilee Sprenger
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2008
ISBN	9781452295053 1452295050 9781483329758 1483329755 9781412955355 1412955351 9781452209081 1452209081
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xv, 126 p.) : ill
Disciplina	612.8
Soggetti	Developmental neurobiology Child development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface: You don't Know Jack!; Acknowledgments; About the Author; Introduction; What is Best Practice?; Brain-Compatible Teaching Principles; Early Childhood Practices; An Ounce of Prevention; About this Book; Chapter 1 - The Basic Biology of Brain Development; Brain Chemicals; Electroencephalograms; Windows of Opportunity; Experience Dependent and Experience Expectant; First Language; Second Language Learning; Motor Development; Memory Development; Music; Math; Emotion; Thinking about Brain Growth; Chapter 2 - Building the Brain through Age Two; Brain Development Language and Reading DevelopmentPhysical and Motor Development; Gross Motor Skills; Fine Motor Skills; Social and Emotional Development; Cognitive Development; Developmentally Appropriate Activities from Birth through Age Two; Reading and Language Development; Physical and Motor Development; Cognitive Development; Chapter 3 - The Three-Year-Old Brain; Brain

Development; Language and Reading Development; Physical and Motor Development; Social and Emotional Development; Cognitive Development; Developmentally Appropriate Activities for Three-Year-Old Brains; For Language and Reading Development For Physical and Motor DevelopmentFor Social and Emotional Development; For Cognitive Development; Child Development Checklist: Three-Year-Olds; Chapter 4 - The Four-Year-Old Brain; Brain Development; Language and Reading Development; Physical and Motor Development; Social and Emotional Development; Cognitive Development; Developmentally Appropriate Activities for Four-Year-Old Brains; For Language and Reading Development; For Physical and Motor Development; For Social and Emotional Development; For Cognitive Development; Child Development Checklist: Four-Year-Olds Chapter 5 - The Five-Year-Old BrainBrain Development; Language and Reading Development; Physical and Motor Development; Social and Emotional Development; Cognitive Development; Developmentally Appropriate Activities for Five-Year-Old Brains; For Language and Reading Development; For Physical and Motor Development; For Social and Emotional Development; For Cognitive Development; Child Development Checklist: Five-Year-Olds; Chapter 6 - The Six-Year-Old Brain; Brain Development; Language and Reading Development; Physical and Motor Development; Social and Emotional Development Cognitive DevelopmentDevelopmentally Appropriate Activities for Six-Year-Old Brains; For Language and Reading Development; For Physical and Motor Development; For Social and Emotional Development; For Cognitive Development; Child Development Checklist: Six-Year-Olds; Chapter 7 - The Seven-Year-Old Brain; Brain Development; Language and Reading Development; Physical and Motor Development; Social and Emotional Development; Cognitive Development; Developmentally Appropriate Activities for Seven-Year-Old Brains; For Language and Reading Development; For Physical and Motor Development For Social and Emotional Development

Sommario/riassunto

This enlightening resource takes readers on an informative year-by-year tour of children's brain development from birth through age eight. Each chapter features a collection of developmentally appropriate activities ready for use in classroom or child care settings.
