Record Nr. UNINA9910972857103321 Autore Nichols Gill Titolo Pupils in transition: moving between key stages // Gill Nichols and John Gardner London; ; New York, : Routledge, 1999 Pubbl/distr/stampa **ISBN** 1-134-68687-0 0-203-04819-9 1-280-32985-8 1-134-68688-9 0-203-26718-4 Edizione [1st ed.] Descrizione fisica 1 online resource (122 pages) Altri autori (Persone) GardnerJohn <1953-> Disciplina 373.1264 Soggetti Articulation (Education) - Great Britain Education, Elementary - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Pupils in Transition; Title Page; Copyright Page; Table of Contents; 1 Introduction: principles and issues; Overview; Principles: Pupils and parents in transition; Curriculum continuity and progression; Transfer of information and liaison between schools, teachers and parents; What is happening in your school?; Collaborative networks for continuity; 2 Pupils and parents in transition; Choosing a new school; Going to 'big school'; The parents; Summary; 3 Curriculum continuity and progression; Introduction: the pursuit of continuity; Confounding continuity; 'Fresh start' or 'follow-on' Variable progressionSummary; 4 Continuity and progression in the core subjects: Introduction: Continuity and progression in English: Continuity and progression in mathematics: Continuity and progression in science; Summary; 5 Transfer of information; Information on pupils; Transfer of information; Types of information; Electronic transfer of information; The use of transfer information; Summary; 6 Liaison

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Sommario/riassunto

Focusing on the move from primary to secondary school, this book aims to help teachers and school managers to recognize and deal with the often traumatic effects that this transition has on young people's lives. The book: * explores the links between primary and secondary curricula * offers specific advice on how to meet the needs of children in transition * provides materials for investigating transition which will enable schools to identify the strengths and weaknesses in their approach.