

1. Record Nr.	UNINA9910958845203321
Titolo	Paediatric audiological medicine // edited by Valerie E. Newton
Pubbl/distr/stampa	Chichester, West Sussex, : Wiley-Blackwell, 2009
ISBN	9786612010699 9780470987957 0470987952 9781282010697 1282010697 9780470987964 0470987960
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (540 p.)
Altri autori (Persone)	NewtonValerie E
Disciplina	618.92/09789 618.920978
Soggetti	Hearing disorders in children Audiology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Paediatric Audiological Medicine, 2e; Contents; Contributors; Foreword; Preface; 1: Epidemiology of permanent childhood hearing impairment; 2: Screening and surveillance; 3: Behavioural tests of hearing; 4: Neuro-diagnostic paediatric audiology; 5: Radiological abnormalities of the ear; 6: Genetics of hearing loss; 7: Craniofacial syndromes and hearing loss; 8: Infectious causes of paediatric hearing impairment; 9: Adverse perinatal factors and hearing loss; 10: Acute otitis media and otitis media with effusion; 11: Central auditory processing disorders; 12: Auditory neuropathy 13: Progressive hearing loss 14: Children with unilateral sensorineural hearing loss; 15: Medical management of the deaf child in a multidisciplinary context; 16: Selecting amplification for children; 17: Cochlear implants in children; 18: Managing the listening environment: classroom acoustics and assistive listening devices; 19: Balance disorders in children; 20: Vestibular testing in children; 21:

Management of tinnitus in children; 22: Development of early vocalisation and language behaviours of young hearing-impaired children; 23: Deaf children and communication approaches 24: Delay and disorder in speech and language 25: Psychological effects of deafness and hearing impairment; 26: The education of deaf and hearing-impaired children; Index

Sommario/riassunto Professionals will find a wide range of topics relevant to their work with hearing impaired children or those suspected of having an impairment in this book. A chapter on epidemiology includes the prevalence of hearing impairment and several additional chapters are devoted to the various causative factors. Detection of a hearing loss, measurement of the degree of hearing loss and identification of the site of lesion are covered together with management of any hearing loss found. Individual chapters give coverage to balance disorders, tinnitus, progressive hearing loss, auditory neuropathy, cen

2. Record Nr.	UNINA9910972847203321
Autore	Benson Lee
Titolo	Dewey's dream : universities and democracies in an age of education reform : civil society, public schools, and democratic citizenship // Lee Benson, Ira Harkavy, and John Puckett
Pubbl/distr/stampa	Philadelphia, : Temple University Press, 2007
ISBN	9786611093808 9781281093806 1281093807 9781592135936 1592135935
Edizione	[1st ed.]
Descrizione fisica	1 online resource (166 p.)
Altri autori (Persone)	HarkavyIra Richard PuckettJohn L. <1947->
Disciplina	370.1
Soggetti	Education - Philosophy Educational change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references (p. [131]-141) and index.

Nota di contenuto

Introduction : Dewey's lifelong crusade for participatory democracy -- Michigan beginnings, 1884-1894 -- Dewey at the University of Chicago, 1894-1904 -- Dewey leaves the University of Chicago for Columbia University -- Elsie Clapp's contributions to community schools -- Penn and the third revolution in American higher education -- The Center for Community Partnerships -- The university civic responsibility idea becomes an international movement -- John Dewey, the Coalition for Community Schools, and developing a participatory democratic American society.

Sommario/riassunto

This timely, persuasive, and hopeful book reexamines John Dewey's idea of schools, specifically community schools, as the best places to grow a democratic society that is based on racial, social, and economic justice. The authors assert that American colleges and universities bear a responsibility for-and would benefit substantially from-working with schools to develop democratic schools and communities. Dewey's Dream opens with a reappraisal of Dewey's philosophy and an argument for its continued relevance today. The authors-all well-known in education circles-use illust