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Titolo	The Early years : assessing and promoting resilience in vulnerable children . 1 / / Brigid Daniel and Sally Wassell ; illustrated by Iain Campbell
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Descrizione fisica	1 online resource (138 p.)
Altri autori (Persone)	WassellSally
Disciplina	362.7
Soggetti	Children with social disabilities Resilience (Personality trait) in adolescence Resilience (Personality trait) in children Social work with children Social work with teenagers Teenagers with social disabilities
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	contents; Acknowledgements; 1. Introduction to Resilience; Domains of Resilience; Summary of Factors Associated with Resilience during Early Years; 2. When and How to Use the Workbook; Part 1. Assessment; 3. Secure Base; Secure Base Checklist: Child; Secure Base Checklist: Parent/ Carer; Quality of Attachment; 4. Education; Education Checklist: Child; Education Checklist: Parent/ Carer; Quality of Attachment; 5. Friendships; Friendships Checklist: Child; Friendships Checklist: Parent/ Carer; 6. Talents and Interests; Talents and Interests Checklist: Child Talents and Interests Checklist: Parent/ Carer; 7. Positive Values; Positive Values Checklist: Child; Emotional Faces; Theory of Mind; Emotional Scenes; Positive Values Checklist: Parent/ Carer; 8. Social Competancies ; Social Competancies Checklist; Social Attributes Checklist; Social Competancies Checklist: Parent/ Carer; Part 2. Intervention; 9. Intervention Strategies; Practice Suggestions: Secure Base; Practice

Suggestions: Education; Practice Suggestions: Friendships; Practice Suggestions: Talents and Interests; Practice Suggestions: Positive Values

Practice Suggestions: Social Competencies 10. Case Studies; David, aged 4; Susan, aged 3; Appendix: Moral Reasoning Stages; Bibliography; Subject Index; Author Index

Sommario/riassunto

This clear and practical workbook shows the importance of encouraging resilience in pre-school children who live in challenging circumstances. Including guidance on ongoing monitoring and supported by case studies from practice, this book is an essential guide to nurturing resilience for all those who work with young children and their families.