

1. Record Nr.	UNISA996575161203316
Titolo	2022 IEEE International Conference on Development and Learning (ICDL) : 12-15 Sept. 2022 // Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	Piscataway, New Jersey : , : IEEE, , 2022
ISBN	1-66541-311-5
Descrizione fisica	1 online resource (368 pages) : illustrations
Disciplina	591.18
Soggetti	Developmental neurophysiology Artificial intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The past decade has seen the emergence of a new scientific field in which computational intelligence techniques are employed to study how biological and artificial systems develop sensorimotor, cognitive and social abilities through dynamic interactions with their physical and social environments, with a twofold objective to gain a better understanding of human and animal intelligence, and to enable artificial systems with more adaptive and flexible behaviors The ICDL conference (previously ICDL Epirob) is the flagship international conference of this research community in this twelfth edition of the conference we invite submissions that explore, extend, and consolidate the interdisciplinary boundaries of this exciting research field In addition to the usual paper submission selection process, the SmartBot Challenge will crown computational models that capture core aspects of specific psychology experiments.

2. Record Nr.	UNINA9910972833303321
Titolo	Behavior psychology in the schools : innovations in evaluation, support, and consultation / / James K. Luiselli, Charles Diament, editors
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-315-79981-2 1-317-76066-2 1-317-76067-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (203 p.)
Altri autori (Persone)	DiamentCharles LuiselliJames K
Disciplina	370.15/3
Soggetti	School psychology Behavioral assessment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Behavior psychology in the schools: innovations in evaluation, support, and consultation has been co-published simultaneously as Child & family behavior therapy, volume 24, numbers 1/2 2002."--Cover. First published 2002 by the Haworth Press, Inc.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Introduction; Focus, Scope, and Practice of Behavioral Consultation to Public Schools; The Evolution of Discipline Practices: School-Wide Positive Behavior Supports; Academic Remediation: Educational Applications of Research on Assignment Preference and Choice; Health Promotion Interventions; Behavioral Strategies to Reduce School Violence; Using Curriculum-Based Measurement to Evaluate Intervention Efficacy Expanding Technical Assistance Consultation to Public Schools: District-Wide Evaluation of Instructional and Behavior Support Practices for Students with Developmental DisabilitiesSchool-Wide Behavior Support: Legal Implications and Requirements; Training School Psychologists in Behavior Support Consultation; Examining the Efficacy of School-Based Consultation: Recommendations for Improving Outcomes; Index
Sommario/riassunto	Decrease destructive behaviors and improve students'social outlook

and academic performance with the ideas you'll find in this book! Here is a state-of-the-art review of behavior psychology services in public schools! It will help you address issues of evaluation, technical assistance consultation, training, student discipline, academic remediation, and health-facilitating intervention. Then it explores systems-wide applications that put this knowledge to work. Authored by respected clinicians, educators, and researchers who blend their extensive practical knowledge with scienti

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