

1. Record Nr.	UNINA9910340055503321
Titolo	Automotive manufacturing & production : AM & P
Pubbl/distr/stampa	Cincinnati, OH, : Gardner Publications, 1997-2001
Descrizione fisica	1 online resource
Disciplina	629.2/34/05
Soggetti	Machine-tools Machine shops Production engineering Production management Automobile industry and trade Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Title from cover.

2. Record Nr.	UNINA9910972782103321
Titolo	The Historical Jesus in Recent Research / edited by James D.G. Dunn and Scot McKnight
Pubbl/distr/stampa	Winona Lake, Indiana : , : Eisenbrauns, , 2005 ©2005
ISBN	9781575065571 1575065576
Edizione	[1st ed.]
Descrizione fisica	1 online resource (635 pages)
Collana	Sources for biblical and theological studies ; ; 10.
Disciplina	232.9/08
Soggetti	Historicity of Jesus Christ Criticism, interpretation, etc.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	The solution of thoroughgoing eschatology / Albert Schweitzer -- View-point and method -- Rudolf Bultmann -- The cause and cure of modernization / Henry J. Cadbury -- Against the life-of-Jesus movement -- Martin Ka?hler -- "I"-sayings Joachim Jeremias / Rudolf Bultmann -- Characteristics of the ipsissima vox / Joachim Jeremias -- Regnum Dei Deus est / Bruce Chilton -- Criteria : how do we decide what comes from Jesus? / John P. Meier -- The past of Jesus in the Gospels / Eugene E. Lemcio -- The tradition / James D.G. Dunn -- The pressing imminence of the end / G. Ku?mmel -- Abba as an address to God / Joachim Jeremias -- Kingdom redefined : the announcement / T. Wright -- Jesus and the first table of the Jewish law / E.P. Sanders -- The allusive Jesus / Dale C. Allison, Jr. -- From allegorizing to allegorizing : a history of the interpretation of the parables of Jesus / Klyne R. Snodgrass -- Jesus and the Jewish Nation / B. Caird -- Abandoning the unhistorical quest for an apolitical Jesus / Richard A. Horsley -- The Spirit-filled experience of Jesus / Marcus J. Borg -- Son of Man / M. Casey -- The messianic Son of Man : Jesus' claim to deity / Peter Stuhlmacher -- The historical intention of primitive Christian miracle stories / Gerd Theissen -- Jesus and the temple / E.P. Sanders -- The resurrection of Jesus Christ / E.B. Cranfield -- Jesus' readiness to suffer and his understanding of his death / Peter Stuhlmacher -- The

history and nature of the earliest Christian belief in the resurrection / Gerd Luedemann -- The judgment and salvation of Israel / Ben F. Meyer -- The Jewish sign prophets / P.W. Barnett -- Pharisees, sinners, and Jesus / James D.G. Dunn -- Jesus and the Golden Rule / S. Alexander -- The Word becomes flesh : Jesus, gender, and sexuality / Amy-Jill Levine -- The message of Jesus and the problem of mythology / Rudolf Bultmann -- The Gospel traditions and early Christological reflection / G.N. Stanton -- The last tabu? the self-consciousness of Jesus / John A.T. Robinson -- The historical Jesus and the theology of the New Testament / Robert Morgan.

Sommario/riassunto

The past two or three decades have witnessed significant activity in research on the Jesus of the Gospels and history. In fact, there has been such a plethora of publication on such a wide variety of facets of this issue that it is difficult to keep pace with the rate of publication. In this volume, Dunn and McKnight have collected and provided introductions to a wide cross-section of essays on the topic, ranging from classic essays by the likes of Bultmann, Cadbury, and Schweitzer to the most recent investigations of Horsley, Levine, and Wright. This volume will be a very useful book for courses and seminars on Jesus or the historical Jesus, because it draws together in one place a wide variety of perspectives and approaches to the issues. Authors represented include: P. S. Alexander, D. C. Allison, P. W. Barnett, M. J. Borg, R. Bultmann, H. J. Cadbury, P. M. Casey, G. B. Caird, B. Chilton, C. E. B. Cranfield, J. D. G. Dunn, R. A. Horsley, J. Jeremias, M. Kähler, W. G. Kümmel, E. E. Lemcio, A.-J. Levine, G. Luedemann, J. P. Meier, B. F. Meyer, R. Morgan, J. A. T. Robinson, E. P. Sanders, A. Schweitzer, K. R. Snodgrass, G. N. Stanton, P. Stuhlmacher, G. Theissen, N. T. Wright.

3. Record Nr.	UNISA996691680803316
Titolo	Streiten – aber richtig! Zum Umgang mit Kontroversen in Schule und Unterricht / / Simon Meisch, Uta Müller, Taiga Brahm, Malte Ring, Uwe Kuchler, Wolfgang Polleichtner, Konstantin Broese, Botho Priebe, Salwa Achaboun, Marcel Vondermaßen, Anja Meitner, Claudia Möller, Julia Hagen, Dominik Balg, Marcus Kindlinger, Andreas Schmidt, Victoria Estler
Pubbl/distr/stampa	Leverkusen, : Verlag Barbara Budrich, 2025 2025, c2026
ISBN	3-8474-3261-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (210 pages)
Soggetti	Beutelsbacher Konsens controversy conflicts in schools Schulkonflikte dealing with disputes Didaktik didactics Streit ethical orientation Konsens ethische Orientierung teaching teachers Unterricht Lehrer teacher training Lehrerinnen Ausbildung
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto

Streiten – aber richtig! Zum Umgang mit Kontroversen in Schule und Unterricht (Simon Meisch) „Das kann doch jede*r selbst entscheiden!“ (Uta Müller) Kontroversität in der Praxis der politischen Bildung (Anja Meitner und Claudia Möller) Kriege sind keine Fußballspiele und Sicherheit ist (noch) kein Frieden (Julia Hagen) Kontroversitätsgebote vor dem Hintergrund fachspezifischer Diskursnormen (Dominik Balg) Kontroversität nicht vereinseitigen (Marcus Kindlinger und Andreas Schmidt) Die Bedeutung von Kontroversität für die ökonomische Bildung (Victoria Estler, Taiga Brahm und Malte Ring) Engaging with Differences, Challenging Perspectives (Uwe Küchler) Wie kontrovers darf es denn sein? (Wolfgang Polleichtner) Zur Kontroversität im Kontext demokratischer Schulentwicklung (Konstantin Broese und Botho Priebe) Kontroversität im sozialen System Schule (Salwa Achahboun und Marcel Vondermaßen) Autor*innen

Sommario/riassunto

Kontroversen gehören zur pluralistischen Gesellschaft: Sie zeigen, dass eine lebendige Auseinandersetzung stattfindet und Selbstverständlichkeiten in Frage gestellt werden. Ein Ort, an dem kontroverse Themen zur Sprache kommen, ist die Schule. Der Umgang mit kontroversen Themen wird dadurch zur Aufgabe und Herausforderung für Lehrkräfte und für die Lehramtsausbildung. Die Beiträge dieses Bandes diskutieren, an welchen didaktischen und ethischen Bezugspunkten sich Lehrende im Umgang mit Kontroversität orientieren können. Controversies are part of a pluralistic society: they show that a lively debate is taking place and that things that are taken for granted are being questioned. Schools are places where controversial topics are discussed. Dealing with controversial topics therefore becomes a task and a challenge for teachers and for teacher training programmes. The articles in this volume discuss the didactic and ethical points of reference that teachers can use to orientate themselves when dealing with controversy.
