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Sommario/riassunto	Debating Special Education is a provocative yet timely book examining a range of criticisms made of special education in recent years. Michael Farrell analyses several key debates in special education giving balanced critical responses to inform policy and practice for the future of special education. The book identifies possible limitations to the current special education knowledge base and provision. Michael Farrell

examines the value of labelling and classification, and asks if intelligence testing may have detrimental effects; and addresses a number of complex issues suc
