1.	Record Nr.	UNINA9910794760403321
	Titolo	Design of technology-enhanced learning : integrating research and practice / / Matt Bower
	Pubbl/distr/stampa	Bingley, [England] : , : Emerald Publishing Limited, , 2017 ©2017
	ISBN	1-78714-911-0 1-78714-182-9
	Descrizione fisica	1 online resource (470 pages)
	Disciplina	371.33
	Soggetti	Education - Research Computer-assisted instruction Education - Computers & Technology Educational equipment & technology, computer-aided learning (CAL)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Technology integration as an educational imperative -- The technology pedagogy and content knowledge (TPACK) framework and its implications -- Pedagogy and technology-enhanced learning -- Technology affordances and multimedia learning effects -- Representing and sharing content using technology -- Design thinking and learning design -- Design of Web 2.0 enhanced learning -- Designing for learning using social networking -- Designing for mobile learning -- Designing for learning using virtual worlds -- Abstracting technology-enhanced learning design principles -- Technology-enhanced learning: conclusions and future directions.
	Sommario/riassunto	Educators and researchers worldwide are confronted by a tantalizing challenge - how should contemporary technologies be used to enhance learning? This book provides a broad academic and teaching audience with an integrated understanding of learning technology research, and how it can be used to enhance the design of learning environments. Whereas some books focus exclusively on research relating to learning technology and others propose ways to use technology effectively, this book synthesises research for the purpose of informing best practice.

After laying pedagogical, technological and content foundations, it examines research relating to the educational use of Web 2.0, social networking, mobile devices and virtual worlds. Analysis across these contexts leaves readers with a nuanced understanding of how technology-enhanced learning design principles may (or may not) be abstracted across different learning technology environments. Providing an integrated portrayal of learning technology research enables educators (academics, school teachers, pre-service teachers and educational designers) to immediately adopt evidence-based approaches in their teaching. The comprehensive synthesis of the literature also helps learning technology researchers to more clearly identify the interrelationships between different areas of learning technology research, as well as position their work amongst the practical problems of the field. Rich with examples, this book is suitable for those who want to adopt a design-based and research-driven approach to enhancing learning using technology.

2.	Record Nr.	UNINA9910972596403321
	Titolo	China's agricultural modernization / / Russell H. Jeffries, editor
	Pubbl/distr/stampa	New York, : Nova Science Publishers, c2010
	ISBN	1-61324-219-0
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (162 p.)
	Collana	China in the 21st century series
	Altri autori (Persone)	JeffriesRussell H
	Disciplina	338.1/80951
	Soggetti	Agriculture and state - China
		Agriculture - Economic aspects - China
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	China's ongoing agricultural modernization: challenges remain after 30 years of reform / Bryan Lohmar ... [et al.] -- Demand for food quantity and quality in China / Fred Gale and Kuo Huang -- New directions in China's agricultural lending / Fred Gale and Robert Collender.
	Sommario/riassunto	This work provides an overview of current issues in China's agricultural development, policy responses to these issues, and the effects of these