

1. Record Nr.	UNISALENT0991002533249707536
Autore	Stadler, Ernst
Titolo	Dichtungen : Gedichte und Übertragungen mit einer Auswahl der kleinen kritischen Schriften und Briefe / Ernst Stadler
Pubbl/distr/stampa	Hamburg : H. Ellermann, [19..]
Descrizione fisica	2 v. (295, 409 p.) : ill. ; 19 cm
Disciplina	831
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910797781303321
Autore	Uribe Uran Victor
Titolo	Fatal love : spousal killers, law, and punishment in the late colonial Spanish Atlantic / / Victor M. Uribe-Uran
Pubbl/distr/stampa	Stanford, California : , : Stanford University Press, , [2016] ©2016
ISBN	0-8047-9631-9
Descrizione fisica	1 online resource (456 p.)
Disciplina	364.152/3
Soggetti	Uxoricide - Mexico - History Uxoricide - Spain - History Uxoricide - Colombia - History Mariticide - Mexico - History Mariticide - Spain - History Mariticide - Colombia - History Criminal justice, Administration of - Mexico - History Criminal justice, Administration of - Spain - History Criminal justice, Administration of - Colombia - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

**Note generali**

Description based upon print version of record.

**Nota di bibliografia**

Includes bibliographical references and index.

**Nota di contenuto**

Access to justice : domestic violence, laws, and procedures -- Innocent infants? : Indians and domestic violence in colonial Mexico -- The king's forgiveness : earthly intercessions and legal culture -- Honor and punishment in late-eighteenth-century Spain -- God's forgiveness : heavenly intercessions -- Dangerous women : gender, ethnicity, and "domestic" disputes in New Granada -- The many shades of pain and punishment in the Spanish Atlantic -- Transition to independence : humanized justice and the reinvention of hegemony and coercion in the Spanish Atlantic.

**Sommario/riassunto**

For historians, spousal murders are significant for what they reveal about social and family history, in particular the hidden history of day-to-day gender relations, conflicts, crimes, and punishments. 'Fatal Love' examines this phenomenon in the late colonial Spanish Atlantic, focusing on incidents occurring in New Spain (colonial Mexico), New Granada (colonial Colombia), and Spain from the 1740's to the 1820's. In the more than 200 cases consulted, it considers not only the social features of the murders, but also the legal discourses and judicial practices guiding their historical treatment, helping to reveal the historical intersection of domestic violence, private and state/church patriarchy, and the law.

3. Record Nr.	UNINA9910972550003321
Titolo	Second language writing systems / / edited by Vivian Cook and Benedetta Bassetti
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2005
ISBN	9786610828517 9781788920308 1788920309 9781280828515 128082851X 9781853597954 1853597953
Edizione	[1st ed.]
Descrizione fisica	1 online resource (460 p.)
Collana	Second language acquisition ; ; 11
Altri autori (Persone)	CookVivian <1940-2021.> BassettiBenedetta
Disciplina	418
Soggetti	Second language acquisition Written communication - Study and teaching Language and languages - Orthography and spelling - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Contributors -- Chapter 1: An Introduction to Researching Second Language Writing Systems -- Chapter 2: L2 Japanese Kanji Memory and Retrieval: An Experiment on the Tip-of-the-pen (TOP) Phenomenon -- Chapter 3: The Role of the Phonological Strategy in Learning to Spell in English as a Second Language -- Chapter 4: Orthographic Knowledge and First Language Reading: Evidence from Single Word Dictation from Chinese and Malaysian Users of English as a Foreign Language -- Chapter 5: Learner Corpora and Handwriting -- Chapter 6: A Corpus-based Study of Spelling Errors of Japanese EFLWriters with Reference to Errors Occurring in Word-initial and Word-final Positions -- Chapter 7: Spelling and Pronunciation in Migrant Children: The Case of Italian-Swiss German Bilinguals -- Chapter 8: Are the L1 and L2 Word Reading

Processes Affected More by Writing System or Instruction? -- Chapter 9: Effects of Second Language Reading Proficiency and First Language Orthography on Second Language Word Recognition -- Chapter 10: Bilingual Interactive Activation Models of Word Recognition in a Second Language -- Chapter 11: The Effect of L1 Reading Processes on L2: A Crosslinguistic Comparison of Italian and Japanese Users of English -- Chapter 12: Learning to Read Across Writing Systems: Transfer, Metalinguistic Awareness, and Second-language Reading Development -- Chapter 13: Effects of Writing Systems on Second Language Awareness: Word Awareness in English Learners of Chinese as a Foreign Language -- Chapter 14: Phonological Awareness and Spelling Skill Development in Bilingual Biscrptal Children -- Chapter 15: Different and Differing Views on Conceptualising Writing System Research and Education -- Chapter 16: Second Language Writing Systems: Minority Languages and Reluctant Readers -- Chapter 17: Written Language and Foreign Language Teaching -- Index

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### Sommario/riassunto

Second Language Writing Systems looks at how people learn and use a second language writing system, arguing that they are affected by characteristics of the first and second writing systems, to a certain extent independently of the languages involved. This book presents for the first time the effects of writing systems on language reading and writing and on language awareness, and provides a new platform for discussing bilingualism, biliteracy and writing systems. The approach is interdisciplinary, with contributions not only from applied linguists and psychologists but also corpus linguists, educators and phoneticians. A variety of topics are covered, from handwriting to spelling, word recognition to the mental lexicon, and language textbooks to metalinguistic awareness. Though most of the studies concern adult L2 learners and users, other populations covered include minority children, immersion students and bilingual children. While the emphasis is on English as the L2 writing system, many other writing systems are analysed as L1 or L2: Arabic, Chinese, Dutch, Gujarati, Indonesian, Irish, Italian and Japanese. Approaches that are represented include contrastive analysis, transfer, poststructuralism, connectionism and corpus analysis. The readership is SLA and bilingualism researchers, students and teachers around the world; language teachers will also find much food for thought.

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