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| Autore                  | Witmer Judith T  |
| Titolo                  | How to establish a high school service learning program // Judith T. Witmer and Carolyn S. Anderson  |
| Pubbl/distr/stampa      | Alexandria, VA, : Association for Supervision and Curriculum Development, c1994  |
| ISBN                    | 9786610928156<br>9780871205629<br>0871205629<br>9781280928154<br>1280928158<br>9781416605034<br>1416605037<br>9781416605041<br>1416605045  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (vi, 86 pages)   |
| Altri autori (Persone)  | AndersonCarolyn S. <1947->   |
| Disciplina              | 361.3/7  |
| Soggetti                | Service learning - United States<br>Education, Secondary - United States   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "ASCD stock number: 1-94167"--T.p. verso.  |
| Nota di bibliografia    | Includes bibliographical references (p. 85-86).  |
| Nota di contenuto       | Preface: Getting Out of the Box!; Introduction; 1 The Origins of Service Learning; 2 The Purpose and Goals of Service Learning; 3 Principles of Service Learning; 4 Is a Service Learning Program Right for Your School or District?; 5 Service Learning Program Design Options; 6 Other Program Design Considerations; 7 Stakeholders: Gaining Their Interest, Confidence, and Commitment; 8 Getting Started; 9 Operations and Procedures; 10 Hurdles and Difficulties; 11 Last Words; Appendix A: Sources of Service Learning Information; Appendix B: Essential Service Learning References; References |
| Sommario/riassunto      | This is a highly practical book for anyone who is interested in establishing or maintaining a service learning program at the high school level. It comes at an opportune moment, following the recent   |

passage of the National and Community Service Act of 1993. The book explains the origins, purpose, goals, and principles of service learning; discusses program design options and factors that need to be considered when establishing a program; offers guidance on starting and operating a program; and discusses how to handle common obstacles and challenges.

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