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Titolo	Current trends in diachronic semantics and pragmatics // edited by Maj-Britt Mosegaard Hansen, Jacqueline Visconti
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Collana	Studies in Pragmatics, , 1750-368X
Disciplina	417.7
Soggetti	Linguistic change Semantics, Historical Pragmatics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preliminary Material / Hansen Maj-Britt Mosegaard and Jacqueline Visconti -- Current Trends in Diachronic Semantics and Pragmatics / Maj-Britt Mosegaard Hansen and Jacqueline Visconti -- APO: Avoid Pragmatic Overload / Regine Eckardt -- Diachronic Pathways and Pragmatic Strategies: Different Types of Pragmatic Particles from a Diachronic Point of View / Ulrich Detges and Richard Waltereit -- Context Sensitive Changes: The Development of the Affirmative Markers godt 'good' and vel 'well' in Danish / Eva Skafte Jensen -- Procatalepsis and the Etymology of Hedging and Boosting Particles / Kate Beeching -- Central/Peripheral Functions of allora and 'Overall Pragmatic Configuration': A Diachronic Perspective / Carla Bazzanella and Johanna Miecznikowski -- The Importance of Paradigms in Grammaticalisation: Spanish Digressive Markers por cierto and a propósito / Maria Estellés -- The Multiple Origin of es que in Modern Spanish: Diachronic Evidence / Magdalena Romera -- From Aspect/Mood Marker to Discourse Particle: Reconstructing Syntactic

and Semantic Change / Bethwyn Evans -- The Grammaticalization Channels of Evidentials and Modal Particles in German: Integration in Textual Structures as a Common Feature / Gabriele Diwald , Marijana Kresic and Elena Smirnova -- Evidentiality, Epistemicity, and their Diachronic Connections to Non-Factuality / Mario Squartini -- The Grammaticalization of Negative Reinforcers in Old and Middle French: A Discourse–Functional Approach / Maj-Britt Mosegaard Hansen -- A Roots Journey of a French Preposition / Silvia Adler and Maria Asnes -- The Grammaticalization of Privative Adjectives: The Case of Mere / Elke Gehweiler -- The Origin of Semantic Change in Discourse Tradition: A Case Study / Katerina Stathi.

Sommario/riassunto

The focus of this volume is on semantic and pragmatic change, its causes and mechanisms. The papers gathered here offer both theoretical proposals of more general scope and in-depth studies of language-specific cases of meaning change in particular notional domains. The analyses include data from English, several Romance languages, German, Scandinavian languages, and Oceanic languages. Detailed case-studies covering central semantic domains, such as concession, evidentiality, intensification, modality, negation, scalarity, subjectivity, and temporality, allow the authors to test and refine current models of semantic change, by focusing, for instance, on the respective roles of speakers and hearers in the process and on the relationship between semantic and syntactic reanalysis. Key theoretical notions, such as presuppositions, paradigms, word order, and discourse status are revisited in a diachronic perspective to provide innovative accounts of causes and motivations for linguistic changes. A prominent theme is the evolution of procedural meanings of various kinds. Thus, several papers feature different types of pragmatic markers as their object of study, while others are concerned with items and constructions expressing modality, evidentiality, negation, and relational meanings. Closely related themes are: the interface between semantics and pragmatics/discourse, with figurative uses of language, rhetorical-argumentational strategies, discourse traditions, information structure, and the importance of dialogic contexts in change playing a salient role in several papers; the relationship between meaning change and processes such as grammaticalization, subjectification and pragmaticalization; and, the thorny issue of the categorization of linguistic items such as discourse markers or modal particles, evidentials or epistemic modals, to which the diachronic data are shown to contribute substantially. The volume will be of interest to graduate students and researchers in the fields of semantics, pragmatics, discourse analysis, grammaticalization, and historical linguistics.

2. Record Nr.	UNINA9910972259003321
Titolo	Developmental psycholinguistics : on-line methods in children's language processing // edited by Irina A. Sekerina, Eva M. Fernandez, Harald Clahsen
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., c2008
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Descrizione fisica	xviii, 190 p. : ill
Collana	Language acquisition and language disorders, , 0925-0123 ; ; v. 44
Classificazione	ER 920
Altri autori (Persone)	Sekerina I. A <1961-> (Irina A.) Fernandez Eva M Clahsen Harald
Disciplina	401/.930285
Soggetti	Language acquisition - Data processing Language acquisition - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Developmental Psycholinguistics -- Editorial page -- Title page -- LCC data -- Table of contents -- Introduction -- References -- List of contributors -- Behavioral methods for investigating morphological and syntactic processing in children -- 1. Introduction -- 2. Behavioral methods for studying grammatical comprehension -- 3. Behavioral methods for studying language production -- 4. Summary -- Acknowledgements -- References -- Event-related brain potentials as a window to children's language processing -- 1. Introduction -- 2. The method of event-related brain potentials -- 3. Developmental stages in language acquisition and their associated ERP components -- 4. Conclusion -- 5. Future objectives -- References -- Appendix to Chapter 2 -- Using eye movements as a developmental measure within psycholinguistics -- 1. Introduction -- 2. The visual world paradigm and developmental psycholinguistics -- 3. Linking assumptions -- 4. Summary and conclusions -- Acknowledgments -- References --

Looking while listening -- 1. Introduction -- 2. From preference to reference: A nuts-and-bolts overview of the looking-while-listening paradigm -- 3. Analyzing eye movement data from the looking-while-listening paradigm -- 4. Conclusions -- Acknowledgements -- References -- What lurks beneath -- 1. Introduction -- 2. Using syntactic priming to study abstraction in children's production -- 3. Studying priming during comprehension -- 4. Verifying syntactic priming in adult comprehension -- 5. Syntactic priming in preschoolers -- 6. Identifying the locus of priming effects in children -- 7. Conclusions -- Acknowledgments -- References -- Language acquisition research -- Acknowledgments -- References -- Index -- the series Language Acquisition and Language Disorders.

Sommario/riassunto

As the title suggests, this final chapter attempts to place the Workshop on On-Line Methods in Children's Language Processing and the papers in this volume in a historical context. First, there is a brief review of the 40-year history of research in language acquisition, including the late arrival of on-line methodology. Then the chapter emphasizes the questions now being addressed in current on-line research. Finally, the conclusion suggests desiderata with respect to future progress in our understanding of the development of both linguistic competence and linguistic performance.
