

1. Record Nr.	UNINA9910972259003321
Titolo	Developmental psycholinguistics : on-line methods in children's language processing / / edited by Irina A. Sekerina, Eva M. Fernndez, Harald Clahsen
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., c2008
ISBN	9786612152160 9781282152168 1282152165 9789027291509 9027291500
Edizione	[1st ed.]
Descrizione fisica	xviii, 190 p. : ill
Collana	Language acquisition and language disorders, , 0925-0123 ; ; v. 44
Classificazione	ER 920
Altri autori (Persone)	Sekerinal. A <1961-> (Irina A.) FernandezEva M ClahsenHarald
Disciplina	401/.930285
Soggetti	Language acquisition - Data processing Language acquisition - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Developmental Psycholinguistics -- Editorial page -- Title page -- LCC data -- Table of contents -- Introduction -- References -- List of contributors -- Behavioral methods for investigating morphological and syntactic processing in children -- 1. Introduction -- 2. Behavioral methods for studying grammatical comprehension -- 3. Behavioral methods for studying language production -- 4. Summary -- Acknowledgements -- References -- Event-related brain potentials as a window to children's language processing -- 1. Introduction -- 2. The method of event-related brain potentials -- 3. Developmental stages in language acquisition and their associated ERP components -- 4. Conclusion -- 5. Future objectives -- References -- Appendix to Chapter 2 -- Using eye movements as a developmental measure within psycholinguistics -- 1. Introduction -- 2. The visual world paradigm and developmental psycholinguistics -- 3. Linking assumptions -- 4. Summary and conclusions -- Acknowledgments -- References --

Looking while listening -- 1. Introduction -- 2. From preference to reference: A nuts-and-bolts overview of the looking-while-listening paradigm -- 3. Analyzing eye movement data from the looking-while-listening paradigm -- 4. Conclusions -- Acknowledgements -- References -- What lurks beneath -- 1. Introduction -- 2. Using syntactic priming to study abstraction in children's production -- 3. Studying priming during comprehension -- 4. Verifying syntactic priming in adult comprehension -- 5. Syntactic priming in preschoolers -- 6. Identifying the locus of priming effects in children -- 7. Conclusions -- Acknowledgments -- References -- Language acquisition research -- Acknowledgments -- References -- Index -- the series *Language Acquisition and Language Disorders*.

Sommario/riassunto

As the title suggests, this final chapter attempts to place the Workshop on On-Line Methods in Children's Language Processing and the papers in this volume in a historical context. First, there is a brief review of the 40-year history of research in language acquisition, including the late arrival of on-line methodology. Then the chapter emphasizes the questions now being addressed in current on-line research. Finally, the conclusion suggests desiderata with respect to future progress in our understanding of the development of both linguistic competence and linguistic performance.