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Altri autori (Persone)	PayneThomas Edward <1951-> WeberDavid <1947->
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Nota di contenuto	Perspectives on Grammar Writing -- Editorial page -- Title page -- LCC data -- Dedication -- Table of contents -- Introduction -- Contextualizing a grammar -- Writing grammars for the community -- Collective field work: Advantages or disadvantages? -- Grammars and the community -- From parts of speech to the grammar -- Grammar writing for a grammar-reading audience -- A grammar as a communicative act or What does a grammatical description really describe? -- A typology of good grammars -- Thoughts on growing a grammar -- The linguistic example -- Index -- The series Benjamins Current Topics (BCT).
Sommario/riassunto	Good language descriptions liberally illustrate their claims with examples. The author must select and order examples, and provide accompanying information. The example may include a reference number, the example in multiple forms (phonetic, phonemic, morphemic or morphophonemic, written), brackets and categories, glosses, translation, punctuation, functional annotations, grammatical judgements, subscripts, empty categories, ellipses marking, information about the author and language variety, attention-directing

mechanisms, and so forth. Formatting these diverse sorts of information is a non-trivial task; suggestions are given for "best practice." The delivery of documents on screens (rather than on paper) makes possible some dynamic enhancements such as inspecting an example's textual context, toggling on/off various types of information, controlling highlighting and conflation.
