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Nota di contenuto	Planning and Task Performance in a Second Language -- Editorial page -- Title page -- LCC data -- Table of contents -- Preface -- I. Introduction -- 1. Planning and task-based performance -- Types of planning -- Principal types of task planning -- Sub-categories of task planning -- Theoretical background to the study of planning in task-based research -- L2 production as information processing: Some key constructs -- Theoretical bases for task planning -- Previous research on task planning -- Pre-task planning -- Unpressured on-line planning -- Planning in a language testing context -- Final comments -- Methodological issues -- Investigating the effects of planning on acquisition -- Investigating learners' planning strategies -- Measuring learner production -- Conclusion -- II. Task rehearsal -- 2. Integrative planning through the use of task-repetition -- Introduction -- Types of

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Sommario/riassunto

The last decade has seen a growing body of research investigating various aspects of L2 learners' performance of tasks. This book focuses on one task implementation variable: planning. It considers theories of how opportunities to plan a task affect performance and tests claims derived from these theories in a series of empirical studies. The book examines different types of planning (i.e. task rehearsal, pre-task planning and within-task planning), addressing both what learners do when they plan and the effects of the different types of planning on L2 production. The choice of planning as the variable for investigation in this book is motivated both by its importance for current theorizing about L2 acquisition (in particular with regard to cognitive theories that view acquisition in terms of information processing) and its utility to language teachers and language testers, for unlike many other constructs in SLA 'planning' lends itself to external manipulation. The study of planning, then, provides a suitable forum for demonstrating the interconnectedness of theory, research and pedagogy in SLA.
