

1. Record Nr.	UNINA9910150615203321
Autore	Pimsleur
Titolo	Pimsleur Vietnamese Level 1 Lessons 26-30 MP3 : Learn to Speak and Understand Vietnamese with Pimsleur Language Programs
Pubbl/distr/stampa	: Pimsleur (Simon & Schuster)
ISBN	1-4423-2487-2
Lingua di pubblicazione	Inglese
Formato	Musica
Livello bibliografico	Monografia
Sommario/riassunto	<p>The Pimsleur® Method: the easiest, fastest way to learn a new language. Completely portable, easily downloadable, and lots of fun. You'll be speaking and understanding in no time flat! Vietnamese Phase 1, Units 26-30 build on material taught in prior units. Each lesson provides 30 minutes of spoken language practice, with an introductory conversation, and new vocabulary and structures. Detailed instructions enable you to understand and participate in the conversation. Each lesson contains practice for vocabulary introduced in previous lessons. The emphasis is on pronunciation and comprehension, and on learning to speak Vietnamese. Reading Lessons are included at the end of Unit 30 to provide you with an introduction to reading Vietnamese. These lessons, which total about one hour, are designed to teach you to sound out words with correct pronunciation and accent. A Reading Booklet to be used with the audio lessons is also included in PDF format.</p>

2. Record Nr.	UNINA9910972252503321
Titolo	Finding what works in health care : standards for systematic reviews // Institute of Medicine of the National Academies ; Jill Eden ... [et al.], editors
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, c2011
ISBN	9786613151759 9780309216715 0309216710 9781283151757 1283151758 9780309164269 0309164265
Edizione	[1st ed.]
Descrizione fisica	1 online resource (341 p.)
Altri autori (Persone)	EdenJill
Disciplina	610.28/9
Soggetti	Medical care - Standards - United States Medical care - United States - Quality control
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Standards for initiating a systematic review -- Standards for finding and assessing individual studies -- Standards for synthesizing the body of evidence -- Standards for reporting systematic reviews -- Improving the quality of systematic reviews.
Sommario/riassunto	Healthcare decision makers in search of reliable information that compares health interventions increasingly turn to systematic reviews for the best summary of the evidence. Systematic reviews identify, select, assess, and synthesize the findings of similar but separate studies, and can help clarify what is known and not known about the potential benefits and harms of drugs, devices, and other healthcare services. Systematic reviews can be helpful for clinicians who want to integrate research findings into their daily practices, for patients to make well-informed choices about their own care, for professional medical societies and other organizations that develop clinical practice guidelines. Too often systematic reviews are of uncertain or poor

quality. There are no universally accepted standards for developing systematic reviews leading to variability in how conflicts of interest and biases are handled, how evidence is appraised, and the overall scientific rigor of the process. In *Finding What Works in Health Care* the Institute of Medicine (IOM) recommends 21 standards for developing high-quality systematic reviews of comparative effectiveness research. The standards address the entire systematic review process from the initial steps of formulating the topic and building the review team to producing a detailed final report that synthesizes what the evidence shows and where knowledge gaps remain. *Finding What Works in Health Care* also proposes a framework for improving the quality of the science underpinning systematic reviews. This book will serve as a vital resource for both sponsors and producers of systematic reviews of comparative effectiveness research.
