

1. Record Nr.	UNINA9911019564703321
Autore	Toshchakov Igor <1961->
Titolo	Beat the odds in Forex trading : how to identify and profit from high percentage market patterns // Igor Toshchakov
Pubbl/distr/stampa	Hoboken, N.J., : John Wiley & Sons, c2006
ISBN	9786610549870 9781119202196 1119202191 9781280549878 1280549874 9780470049389 0470049383
Descrizione fisica	1 online resource (226 p.)
Collana	Wiley trading
Disciplina	332.4/5
Soggetti	Foreign exchange market Foreign exchange futures Speculation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Recommendations to novice traders -- How to get started -- Establishing a trading account -- Choosing the right dealer -- Developing a trading method -- Psychological challenges of speculative trading -- Discretionary versus mechanical trading systems -- Technical and fundamental analysis -- The Igrok method -- Philosophy of the Igrok method -- Evaluating probabilities using technical analysis -- Basic trading strategies and techniques -- Choosing a currency pair to trade -- Money management rules and techniques -- Market behavior and trader discipline -- Short-term and intraday trading strategies using the Igrok method -- Principles of the intraday trading plan -- Entering the market -- Exiting the market -- The importance of timing -- Trading strategy during the central bank intervention -- Templates for short-term and intraday trading -- Average daily trading range templates -- Technical formation templates -- Trendlines, support, and resistance templates -- A sample trade.

## Sommario/riassunto

""Beat the Odds in Forex Trading provides traders with tremendous value by disseminating the trading methods and philosophy of one of the most remarkable Forex success stories since Soros.""  
--Alexander De Khtyar, President, Forex International Investments, Inc. Add certainty and systematization into Forex trading with this practical approach. Author and industry professional Igor Toshchakov shows how recurring market patterns--which can be recognized on a simple bar chart--can be successfully used to trade the Forex market. Written for traders at every level, this valuable resour

## 2. Record Nr.

### Titolo

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### Pubbl/distr/stampa

Incentives and test-based accountability in education / / Michael Hout and Stuart W. Elliott, editors ; National Research Council of the National Academies

### ISBN

Washington, D.C., : National Academies Press, c2011

9780309225076  
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9780309128155  
0309128153

### Edizione

[1st ed.]

### Descrizione fisica

1 online resource (150 p.)

### Altri autori (Persone)

HoutMichael  
ElliottStuart W

### Disciplina

371.26

### Soggetti

Educational accountability - Government policy - United States  
Education - United States  
Public schools - United States

### Lingua di pubblicazione

Inglese

### Formato

Materiale a stampa

### Livello bibliografico

Monografia

### Note generali

"Committee on Incentives and Test-Based Accountability in Public Education, Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education."

### Nota di bibliografia

Includes bibliographical references.

### Nota di contenuto

""Incentives and Test-Based Accountability in Education "";  
""Committee on Incentives and Test-Based Accountability in Public Education "";  
""2010-2011 Board on Testing and Assessment "";  
""Preface "";

""Contents ""; ""Summary ""; ""1 Introduction ""; ""2 Basic Research on Incentives ""; ""3 Tests as Performance Measures ""; ""4 Evidence on the Use of Test-Based Incentives ""; ""5 Recommendations for Policy and Research ""; ""References ""; ""Appendix ""

## Sommario/riassunto

In recent years there have been increasing efforts to use accountability systems based on large-scale tests of students as a mechanism for improving student achievement. The federal No Child Left Behind Act (NCLB) is a prominent example of such an effort, but it is only the continuation of a steady trend toward greater test-based accountability in education that has been going on for decades. Over time, such accountability systems included ever-stronger incentives to motivate school administrators, teachers, and students to perform better. Incentives and Test-Based Accountability in Education reviews and synthesizes relevant research from economics, psychology, education, and related fields about how incentives work in educational accountability systems. The book helps identify circumstances in which test-based incentives may have a positive or a negative impact on student learning and offers recommendations for how to improve current test-based accountability policies. The most important directions for further research are also highlighted. For the first time, research and theory on incentives from the fields of economics, psychology, and educational measurement have all been pulled together and synthesized. Incentives and Test-Based Accountability in Education will inform people about the motivation of educators and students and inform policy discussions about NCLB and state accountability systems. Education researchers, K-12 school administrators and teachers, as well as graduate students studying education policy and educational measurement will use this book to learn more about the motivation of educators and students. Education policy makers at all levels of government will rely on this book to inform policy discussions about NCLB and state accountability systems.