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| 1. Record Nr.           | UNINA9910893637003321                           |
| Titolo                  | Journal für Freunde der Religion und Litteratur |
| Pubbl/distr/stampa      | Augsburg, : Bartl, 1779-1780                    |
| Descrizione fisica      | Online-Ressource                                |
| Disciplina              | 230   |
| Soggetti                | Zeitschrift                                     |
| Lingua di pubblicazione | Tedesco   |
| Formato                 | Materiale a stampa                              |
| Livello bibliografico   | Periodico                                       |
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| 2. Record Nr.           | UNINA9910972161103321  |
| Autore                  | Taylor-Cox Jennifer  |
| Titolo                  | Math intervention : building number power with formative assessments, differentiation, and games, grades 3-5 / / Jennifer Taylor-Cox |
| Pubbl/distr/stampa      | New York : , : Routledge, , 2013   |
| ISBN                    | 1-315-85504-6<br>1-317-92651-X<br>1-283-52458-9<br>9786613837035<br>1-61442-078-5  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (194 p.)   |
| Disciplina              | 372.7  |
| Soggetti                | Mathematics - Study and teaching (Elementary)<br>Mathematical readiness<br>Group guidance in education                               |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | First published 2009 by Eye On Education.  |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | Cover; Title Page; Copyright Page; Acknowledgements; About the   |

Author; Free Downloads; Table of Contents; Introduction; What is Math Intervention?; Focus on Number Sense and Computation; What Makes Math Intervention Successful?; How to Use Formative Assessment; Monitor Progress; Reteach; How to Use this Book; Chapter One: Addition and Subtraction Concepts; Total and Parts; Counting On and Counting Back; Joining Sets; Number Line Proficiency; Take Away Subtraction; Missing Part Subtraction; Comparison Subtraction; Adding and Subtracting Tens; Adding Doubles and Near Doubles Fact Families-Addition and Subtraction Partial Sums; Partial Differences; Near Tens for Addition and Subtraction; Equal Differences; Chapter Two: Multiplication and Division Concepts; Repeated Addition Multiplication; Repeated Subtraction Division; Fair Shares Division; Rectangular Arrays for Multiplication and Division; Multiplying and Dividing by Ten; Perfect Squares and Near Squares; Near Tens for Multiplication; Fact Families-Multiplication and Division; Partial Products; Partial Quotients; Equal Products; Chapter Three: Multifaceted Number Concepts; Expanded Form; Thousands and Millions Commutative and Associative Properties Prime and Composite Numbers; Finding Common Multiples; Finding Common Factors; Adding and Subtracting Fractions; Rename Fractions as Decimals; Compare and Order Fractions and Mixed Numbers; References

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#### Sommario/riassunto

Useful for small groups or one-on-one instruction, this book offers successful math interventions and RTI connections. Teachers will learn to target math instruction to struggling students by diagnosing weaknesses; providing specific, differentiated instruction; using formative assessments; offering corrective feedback; and motivating students by using games. Taylor-Cox emphasizes four main goals for math instructors. They must help students achieve: accuracy, efficiency, flexibility, and fluency in solving math problems. Integral to each of these goals is ensuring that students understand m

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