

1. Record Nr.	UNINA9910972112603321
Titolo	Cross cultural teaching and learning for home and international students : internationalisation, pedagogy and curriculum in higher education // edited by Janette Ryan
Pubbl/distr/stampa	Abington ; ; New York, : Routledge / Taylor and Francis, 2013 Milton Park, Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-283-71031-5 0-203-09803-X 1-136-22518-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource ([xiii] 293 pages) : illustrations
Disciplina	378 378.0162 378/.0162
Soggetti	College teaching College teaching -- Case studies Multicultural education Multicultural education -- Case studies Students, Foreign Students, Foreign -- Case studies Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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Sommario/riassunto

Cross cultural teaching and learning for home and international students maps and discusses the increasing internationalisation of teaching and learning at universities around the world. This new phenomenon brings both opportunities and challenges, as it introduces what can be radically different teaching, learning and assessment contexts for both students and staff. This book moves beyond the rhetoric of internationalisation to examine some of the more complex issues for practitioners, researchers, students and those working in transnational or non-Anglophone contexts.
