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Altri autori (Persone)	PasquePenny A NicholsonShelley Errington
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Setting the context : a contemporary (re)examination of women in higher education and student affairs -- pt. 2. Considering experiences of women throughout the academy : an exploration of undergraduates, graduate students, and administrators -- pt. 3. Exploring identity contexts : the intersections of class, gender, race, and sexual orientation for faculty, administrators, and students -- pt. 4. Advancing the future : strategies for changing dominant paradigms -- pt. 5. Envisioning and acting on a feminist future.
Sommario/riassunto	How do we interrupt the current paradigms of sexism in the academy? How do we construct a new and inclusive gender paradigm that resists the dominant values of the patriarchy? And why are these agendas important not just for women, but for higher education as a whole?

These are the questions that these extensive and rich analyses of the historical and contemporary roles of women in higher education- as administrators, faculty, students, and student affairs professionals- seek constructively to answer. In doing so they address the intersection of gender and women's other social identities, such
