

1. Record Nr.	UNINA9910972047203321
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Titolo	Basic education beyond the millenium development goals in Ghana : how equity in service delivery affects educational and learning outcomes // Peter Darvas and David Balwanz
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , [2014]
ISBN	9781464801006 1464801002
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xx, 160 pages) : illustrations ; ; 26 cm
Collana	A World Bank study
Altri autori (Persone)	BalwanzDavid
Disciplina	370.9667
Soggetti	Basic education - Ghana Education and state - Ghana Educational assistance - Ghana Educational change - Ghana Educational evaluation - Ghana Educational indicators - Ghana
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographies.
Nota di contenuto	Front Cover; Contents; Foreword; Acknowledgements; About the Authors; Abbreviations; Overview; Inequity: The Central Challenge; Basic Education in Ghana: Main Findings; Figures; Figure 0.1 Primary and Secondary School Net Attendance Ratio, by Wealth Quintile and Urban-Rural Status, 2011; Maps; Tables; Table 0.1 Enrollment and NER in KG, Primary, and JHS 1990-2011/12; Figure 0.2 Primary Net Attendance Ratio, by Region, 2011; Figure 0.3 Primary PTTR, by SES, 2008/09; Map 0.1 Percentage of Trained Primary Teachers, by Region, 2011/12 Figure 0.4 Percentage of P6 Pupils Attaining Proficiency in English and Maths, by Urban-Rural Status Table 0.2 Per-Child Expenditure in 2008 GHc Measured at District Level; Figure 0.5 Percentage of P3 and P6 Students Achieving Proficiency in English, by Region; Table 0.3 Overview of Selected Equity Improving Programs; Figure 0.6 Percentage of P3 and P6 Students Attaining Proficiency in English and Maths, 2011; Figure 0.7 Percentage of P3 and P5 Students, by Reading

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Inequity is the central challenge facing basic education in Ghana and undercuts the potential contribution of basic education to Ghana's national development goals. Persistent disparities in education service delivery and inequitable allocation of resources in Ghana lead to highly inequitable educational outcomes. These inequities negatively affect system quality, efficiency and accountability and ultimately undermine broader national development. Wide-spread inequity in education service delivery significantly depresses system learning outcomes. This report describes a "missing middle" in t
