

1. Record Nr.	UNINA9910972043303321
Titolo	Apartheid no more : case studies of Southern African universities in the process of transformation // edited by Reitumetse Obakeng Mabokela and Kimberly Lenease King
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2001 London : , : Bloomsbury Publishing, , 2024
ISBN	9798400613623 9786610913619 9781280913617 1280913614 9780313002731 0313002738 9780585393377 0585393370
Edizione	[1st ed.]
Descrizione fisica	1 online resource (197 p.)
Altri autori (Persone)	MabokelaReitumetse Obakeng KingKimberly Lenease
Disciplina	378.68
Soggetti	Discrimination in higher education - South Africa - History Discrimination in higher education - Namibia - History Universities and colleges - South Africa - Sociological aspects Universities and colleges - Namibia - Sociological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Introduction; 1 Transformation through Negotiation: The University of Port Elizabeth's Experiences, Challenges, and Progress; 2 Crossing the Divide: Black Academics at the Rand Afrikaans University; 3 Selective Inclusion: Transformation and Language Policy at the University of Stellenbosch; 4 Stumbling toward Racial Inclusion: The Story of Transformation at the University of Witwatersrand; 5 "'Oh Sorry, I'm a Racist'" : Black Student Experiences at the University of Witwatersrand; 6 Transformation and Pedagogy: Expressions from Vista and the University of Zululand

7 Higher Education Transformation in Namibia: Road to Reform and Reconciliation or Rock of Sisyphus?8 Historically Disadvantaged Technikons in an Era of Transformation: Answering the Call, Confronting the Challenges; Conclusion: Implications for Policy and Practice; Index; About the Editors and Contributors

---

## Sommario/riassunto

The South African higher education system has historically been characterized by racial and gender inequities inherited from the discriminatory policies of the apartheid era. From the ascent to power of the National Party in 1948, tertiary institutions were divided along ethno-linguistic lines in accordance with the segregationist policies of the apartheid system. The 1990s ushered in a new political era characterized by the un-banning of political parties, the release of political prisoners, and the shift of political power from the Nationalist party to the government of national unity led by the African National Congress. Since the change of government in 1994 there has been a concerted effort to transform the system of higher education from one in which race, gender, and class determine access and success, to a more equitable one. The demise of apartheid in South Africa requires that educational institutions transform in order to reflect the changing nature of the country. This volume includes case studies on South African tertiary institutions immersed in the process of transformation, examining the issue of language policy at Afrikaans-medium institutions, the challenges that the historically white, English-medium institutions face when including a previously excluded group, the experiences of Black South African students enrolled at such institutions, and the challenges faced by historically disadvantaged institutions.

---