

1. Record Nr.	UNISA990001342800203316
Autore	ORCEL, J.
Titolo	I vulcani / Orcel J., Blanquet E.
Pubbl/distr/stampa	Roma : Ed. Paoline, 1958
Descrizione fisica	143 p. ; 19 cm
Altri autori (Persone)	BLANQUET, E.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA990009611510403321
Autore	Istituto geografico militare
Titolo	S. Teodoro [Documento cartografico] / IGM
Pubbl/distr/stampa	Firenze : IGM, 1956
Descrizione fisica	1 carta ; 37 x 42 cm su foglio 51 x 62 cm
Collana	Carta d'Italia ; 261, quadrante 4, tavoletta SE
Locazione	ILFGE
Collocazione	MP Cass.2 261, 4(2)
Lingua di pubblicazione	Italiano
Formato	Materiale cartografico a stampa
Livello bibliografico	Monografia
Note generali	Il meridiano di riferimento è Monte Mario, Roma Rilievo del 1940

3. Record Nr.	UNINA990006248740403321
Autore	Amendola, Gabriele
Titolo	R. Stab. Annunziata di Napoli c. Acampora / Gabriele Amendola
Pubbl/distr/stampa	S.Maria C.V. : Stab tip. F. Cavotta, 1909
Descrizione fisica	10 p. ; 24 cm
Disciplina	346
Locazione	FGBC
Collocazione	BUSTA 3 (6) 9
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia
4. Record Nr.	UNINA9910816436003321
Titolo	Sports nutrition // edited by Ronald J. Maughan
Pubbl/distr/stampa	Chichester, West Sussex : , : John Wiley & Sons, , 2014
ISBN	1-118-69231-4 1-118-69233-0
Descrizione fisica	1 online resource (682 p.)
Collana	Encyclopaedia of sports medicine ; ; volume XIX
Altri autori (Persone)	MaughanRon J. <1951->
Disciplina	613.7/11
Soggetti	Sports - Physiological aspects Athletes - Nutrition Sports medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An IOC medical commission publication."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part 1. The underpinning science -- part 2. Energy and macronutrients -- part 3. Micronutrients and dietary supplements -- part 4. Practical issues -- part 5. Health-related and clinical sports nutrition -- part 6.

Sport-specific nutrition : practical issues.

Sommario/riassunto

This latest volume in the Encyclopaedia of Sports Medicine and Science, this book is the definitive comprehensive reference to nutrition as it relates to athletic performance. Leading experts from the fields of nutrition, sports science and sports medicine outline the current state of knowledge, from the biochemistry and physiology of eating to practical guidance for trainers, coaches, physicians and other professionals. Topics include weight management, supplements, and planning diets for optimal training and performance. This book is published in conjunction with the Medical Commis

5. Record Nr.

UNINA9910971925303321

Titolo

Effective teaching for intended learning outcomes in science and technology (metilost) // J. Bernardino Lopes, J. Paulo Cravino, and A. A. Silva, editors

Pubbl/distr/stampa

New York, : Nova Science, c2010

ISBN

1-61324-534-3

Edizione

[1st ed.]

Descrizione fisica

1 online resource (131 p.)

Collana

Education in a competitive and globalizing world

Altri autori (Persone)

LopesJ. Bernardino
CravinoJ. Paulo
SilvaA. A. <1956->

Disciplina

507.1/1

Soggetti

Science - Study and teaching (Higher)
Technology - Study and teaching (Higher)
Effective teaching

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Intro -- EFFECTIVE TEACHING FOR INTENDED LEARNING OUTCOMES IN SCIENCE AND TECHNOLOGY (METIHOST) -- EFFECTIVE TEACHING FOR INTENDED LEARNING OUTCOMES IN SCIENCE AND TECHNOLOGY (METIHOST) -- CONTENTS -- FOREWORD -- ACKNOWLEDGMENT -- Chapter 1 INTRODUCTION -- WHY WE HAVE WRITTEN THIS BOOK -- BASIC STARTING POINTS -- THE AIMS OF THIS BOOK -- THE

IMPORTANCE OF A MODEL OF EFFECTIVE TEACHING IN SCIENCE AND TECHNOLOGY EDUCATION -- THE STRUCTURE OF THIS BOOK -- Chapter 2 THE PROBLEM OF EFFECTIVE TEACHING -- RESEARCH FOCUS -- DEPARTING POINTS: GENERIC FEATURES, CONSTRUCTIVISM AND INTENDED LEARNING OUTCOMES -- GENERIC FEATURES -- Constructivism -- Intended Learning Outcomes -- PROBLEM AND QUESTIONS -- Chapter 3 THE FUNDAMENTAL AND PERMANENT ENTITIES: TASKS AND MEDIATION -- FOUR DIFFERENT STORIES, THE SAME CONCERN -- Story 1: School in Angola -- Story 2: Parental Education -- Story 3: Extract from Page 78 and 103 of Wagensberg (2004). -- Story 4: Airplane Pilot Training -- TASKS AND TEACHER MEDIATION ARE PRESENT IN ANY FORMATIVE SITUATION -- TASK -- TEACHER MEDIATION -- Chapter 4 CASE STUDIES: TOOLS AND RESULTS -- TOOLS TO PLAN TEACHING OF ST -- "Conceptual Field Network" Tool -- "PERT Diagram of Formative Situations" -- TOOLS TO SPECIFY THE TEACHING ACTIONS -- TOOLS TO MANAGE THE TEACHING OF ST -- Case Reported in [6-10]: Teaching Introductory Physics Course in an Engineering School. -- Case Reported in [19-23]: Teaching Optics in Grade 8 (Students are 14 Years Old) -- A SYNTHESIS ABOUT TOOLS AND RESULTS OBTAINED IN THE CASE STUDIES -- Chapter 5 OVERVIEW AND PURPOSE OF A MODEL OF FORMATIVE SITUATION TO TEACH SCIENCE AND TECHNOLOGY (MFS-TST) -- RELATIONSHIP BETWEEN TEACHING AND LEARNING -- SOME BASIC PRINCIPLES -- MFS-TST -- ARTICULATION BETWEEN TASKS AND TEACHER MEDIATION -- A NEW APPROACH TOWARD TEACHER MEDIATION -- A - Philosophical Perspective. B - Psycho-Sociological Perspective -- HOW CAN WE USE THE MODEL OF FORMATIVE SITUATION TO TEACH ST (MFS-TST)? -- MFS-TST and the Preparation of the Curriculum -- MFS-TST to Manage and to Analyse the Teaching of ST in the Classroom -- POTENTIAL, LIMITATIONS AND CONDITIONS OF MFS-TST -- STUDIES CONDUCTED IN PORTUGAL AND ANGOLA THAT USED THE MFS-TST: OVERVIEW AND RESULTS -- The Main Results Obtained -- Chapter 6 BASES FOR A MODEL FOR EFFECTIVE TEACHING FOR INTENDED LEARNING OUTCOMES IN ST (METILOST) -- Chapter 7 BUILDING METILOST -- TRAINING MODE -- MEDIATION MODE -- EPISTEMIC MODE -- Chapter 8 METILOST AS CONSISTENT TOOL TO DESCRIBE, ELUCIDATE AND PREDICT: AN OVERVIEW -- Chapter 9 METILOST AS A CONSISTENT TOOL TO DESCRIBE, ELUCIDATE AND PREDICT: TEACHING AND RESEARCH -- TEACHING METHODS -- RESEARCH ABOUT CLASSROOM TEACHING - THE CASE OF ENGINEERING EDUCATION -- Chapter 10 GENERALITY, RELEVANCE, POTENTIALS AND LIMITATIONS OF METILOST -- A SYNOPSIS OF METILOST -- RELEVANCE AND POTENTIAL OF METILOST -- SOME LIMITATIONS OF METILOST -- METILOST CAN GUIDE THE RESEARCH ON ST TEACHING TO NEW POSSIBILITIES -- SOME CONTRIBUTES OF METILOST -- Chapter 11 EPILOGUE -- ANNEX I - REFERENCES OF EMPIRICAL STUDIES THAT USED THE MFS-TST -- REFERENCES -- INDEX.

Sommario/riassunto

The authors in this book propose a model for the effective teaching of science and technology that aims to articulate theory and practice. The model draws attention to the central aspects of teaching, namely tasks for students and teacher mediation of students learning, and how to articulate both. It can be useful to help teachers in their decisions in planning and executing their teaching, according to their students' specific characteristics and the intended learning outcomes.

6. Record Nr.	UNINA990004594880403321
Autore	Aeschylus <ca. 525/4-458/6 a. C.>
Titolo	Prometeo incatenato / Eschilo ; trad. e comm. di Giuseppe Catanzaro
Pubbl/distr/stampa	Milazzo, : Spes, 2000
Titolo uniforme	Tragoediae , Prometheus vinctus <in italiano>
Descrizione fisica	87 p. ; 24 cm
Collana	Mnemosyne : studi sul pensiero greco
Disciplina	882.01
Locazione	FLFBC
Collocazione	P2B 610 AES 07 (4)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia