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| 1. Record Nr.           | UNINA9910971901903321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Titolo                  | Understanding children's literature : key essays from the second edition of The International companion encyclopedia of children's literature // edited by Peter Hunt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Pubbl/distr/stampa      | London ; ; New York, : Routledge, 2005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| ISBN                    | 1-280-45080-0<br>9786610450800<br>0-203-96896-4<br>9781134186594                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Edizione                | [2nd ed.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Descrizione fisica      | 1 online resource (241 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Altri autori (Persone)  | HuntPeter <1945->                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disciplina              | 809/.89282                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Soggetti                | Children's literature - History and criticism<br>Children - Books and reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Note generali           | Description based upon print version of record.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Nota di contenuto       | Introduction, the expanding world of children's literature studies / Peter Hunt -- Theorising and theories / David Rudd -- Critical tradition and ideological positioning / Charles Sarland -- Space, history and culture / Tony Watkins -- Analysing texts / John Stephens -- Readers, texts, contexts / Michael Benton -- Reading the unconscious / Hamida Bosmajian -- Feminism revisited / Lissa Paul -- Decoding the images / Perry Nodelman -- Bibliography / Matthew Grenby -- Understanding reading and literacy / Sally Yates -- Intertextuality and the child reader / Christine Wilkie-Stibbs -- Healing texts / Hugh Crago -- What the authors tell us / Peter Hunt. |
| Sommario/riassunto      | Edited by Peter Hunt, a leading figure in the field, this book introduces the study of children's literature, addressing theoretical questions as well as the most relevant critical approaches to the discipline. The fourteen chapters draw on insights from academic disciplines ranging from cultural and literary studies to education and psychology, and include an essay on what writers for children think about their craft. The result is a fascinating array of perspectives on key topics in children's literature as well as an introduction to such diverse concerns                                                                                              |

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