

1. Record Nr.	UNISA996396113603316
Autore	Wild Robert <1609-1679.>
Titolo	Iter boreale, attempting something upon the successful and matchless march of the Lord General George Monck, from Scotland to London, the last winter &c, veni, vidi, vici [[electronic resource] /] / by a rural pen
Pubbl/distr/stampa	London, : [s.n.], 23d of April, 1660
Descrizione fisica	20 p
Soggetti	Great Britain Politics and government 1660-1688
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Huntington Library. Attributed to Robert Wild. cf. NUC pre-1956.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910971863903321
Autore	Southworth Geoff
Titolo	Looking into primary headship : a research based interpretation / / Geoff Southworth
Pubbl/distr/stampa	London ; ; Washington, D.C., : Falmer Press, 1995
ISBN	1-135-71933-0 0-203-48619-6 1-135-71934-9 1-280-05725-4 0-585-45269-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (260 p.)
Disciplina	372.12/012/0941
Soggetti	Elementary school principals - Great Britain School management and organization - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 220-235) and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgments; Abbreviations Used; Introduction; Origins and Methods; Literature Review; Methodology; The Case Study and Reflections; Case Study of Ron Lacey; Reflections on the Case Study and Conclusions; Explanations and Implications; Theoretical Explanation for the Conclusions; School Management and Leadership Theory; Headteacher Development; Conclusions; References; Appendixes; Characteristics Associated with Effective Headteachers; Ethical Code; Index
Sommario/riassunto	Offers an analytical description of a primary headteacher at work over the course of one school year using a mix of participant-observation and interviews.