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Chapter IV The Family-Support and InfluenceBelinda's Biographical Data; Benito's Biographical Data; Sonia's Biographical Data; Chapter V The School; School Work Versus Field Work: Mental Versus Physical; Belinda's School Life and Experiences; Benito's School Life and Experiences; Sonia's School Life and Experiences; Chapter VI The Mentors-Environmental Resources; The Human Connection: "You can! I will help you"; Belinda's Mentors: "If it hadn't been for you"; Benito's Mentor: "He turned my life around"; Sonia's Mentors: "They were always encouraging us to do our best"

Chapter VII The Present-Success Against All OddsBelinda; Belinda's View of Success and Reflection; Benito; Benito's Views of Success and Reflection; Sonia; Sonia's Views of Success and Reflection; Destiny's Architect; Belinda: "I could do anything I really wanted to do"; Benito: "I'm going to show them because I don't like to lose"; Sonia: "I'll show you I can make it, and I will"; Chapter VIII Analysis of Central Research Questions; Related Themes; Stressors: Sociocultural Factors; Mobility; Poverty; Ethnic and Language Minority Status; Children's Need to Work; Family Income and Composition

Educational and Occupational StatusSubstandard Housing; Absence of Learning Materials; Personal Characteristics: Personal Resources; Sonia; Belinda; Benito; Support: Environmental Resources; Family Support; School Support; Expectations and Caring; Family Expectations; Caring Families; School Expectations; Coping Strategies; Chapter IX Lessons Learned about Critical Ethnography and Pedagogy; This Ethnographic Research Project; Lessons Learned from the Study; Critical Ethnography; A Vygotskian Pedagogy of Hope; Concluding Thoughts; Appendix; Belinda; Benito; Sonia; References; Index

About the Authors

Sommario/riassunto

This book elucidates the amazing life journeys of academically successful migrant students. Offering vivid case studies of successful students, this book helps teachers, education students, and researchers understand the factors that lead to success by minority language children. The authors develop the lessons of student success stories into recommendations for schools and for educational policy. Readers gain from this book the stories of real students, the challenges they faced, and the means by which students and schools may overcome language and cultural barriers to educational success.
