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| 1. | Record Nr. | UNISA996392490703316 |
| | Autore | Seton John |
| | Titolo | Petri Carteri Cantabrigiensis, in Iohannis Setoni dialecticam annotationes, vt clarissimæ, ita breuissimæ. Ad illustrissimum & clarissimum dominum Edouardum Duroquentanæ prouinciæ, quam Darbiam vocant, comitem nobilissimum |
| | Pubbl/distr/stampa | England, : in ædibus Thomæ Marshi |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| 2. | Record Nr. | UNINA9910971843803321 |
| | Titolo | Blackwell handbook of language development / / edited by Erika Hoff and Marilyn Shatz |
| | Pubbl/distr/stampa | Oxford, : Blackwell, 2007 |
| | ISBN | 9786610748488 9781780340715 1780340710 9781280748486 1280748486 9781405171595 1405171596 9780470757833 0470757833 9781405168731 1405168730 |
| | Edizione | [1st ed.] |
| | Descrizione fisica | 1 online resource (xii, 502 pages) : illustrations |
| | Collana | Blackwell handbooks of developmental psychology |
| | Classificazione | 801.04 401/.93 |
| | Altri autori (Persone) | HoffErika <1951-> ShatzMarilyn |
| | Disciplina | 401.93 |
| | Soggetti | Developmental psychology Language acquisition |
| | Lingua di pubblicazione | Inglese |

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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes indexes. |
| Nota di contenuto | Intro -- Blackwell Handbook of Language Development -- Contents -- List of Contributors -- Preface -- 1. On the Development of the Field of Language Development -- Part I. Basic Foundations and Theoretical Approaches to Language Development -- Introduction -- 2. The Neurodevelopmental Bases of Language -- 3. Formal and Computational Constraints on Language Development -- 4. Domain-General Learning Capacities -- 5. How Inherently Social is Language? -- 6. Input and the Acquisition of Language: Three Questions -- 7. The Emergence of Language: A Dynamical Systems Account -- Part II. Language Development in Infancy -- Introduction -- 8. Experiential Influences on Speech Perception and Speech Production in Infancy -- 9. Acquiring Linguistic Structure -- 10. Cognitive Processes in Early Word Learning -- 11. Syntactic Supports for Word Learning -- Part III. Language Development in Early Childhood -- Introduction -- 12. Phonological Development -- 13. Mechanisms of Word Learning -- 14. The Abstract Nature of Syntactic Representations: Consequences for a Theory of Learning -- 15. Conversational Understanding in Young Children -- 16. Bilingual First Language Acquisition -- Part IV. Language Development after Early Childhood -- Introduction -- 17. Developing Linguistic Knowledge and Language Use Across Adolescence -- 18. Language and Literacy in Bilingual Children in the Early School Years -- 19. Second Language Acquisition in Childhood -- Part V. Atypical Language Development -- Introduction -- 20. Children with Specific Language Impairment: Bridging the Genetic and Developmental Perspectives -- 21. Atypical Language Development: Autism and Other Neurodevelopmental Disorders -- 22. Reading and Reading Disorders -- Author Index -- Subject Index. |
| Sommario/riassunto | The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field; exploring the progress of 21st century research, its precursors, and promising research topics for the future. Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century's research into the areas of brain development, computational skills, bilingualism, education, and cross-cultural comparison Looks at language development in infancy through early childhood, as well as atypical development Considers the past work, present research, and promising topics for the future. Broad coverage makes this an excellent resource for graduate students in a variety of disciplines. |