

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910971815303321  |
| Autore                  | Jaramillo Nathalia E   |
| Titolo                  | Immigration and the Challenge of Education : A Social Drama Analysis in South Central Los Angeles // by N. Jaramillo   |
| Pubbl/distr/stampa      | New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2012  |
| ISBN                    | 9786613440648<br>9781283440646<br>1283440644<br>9781137013347<br>1137013346  |
| Edizione                | [1st ed. 2012.]  |
| Descrizione fisica      | 1 online resource (195 p.)   |
| Collana                 | Education, Politics and Public Life, , 2945-7866   |
| Classificazione         | 5,3<br>DU 2502   |
| Disciplina              | 371.826/912079494  |
| Soggetti                | Educational sociology<br>Political sociology<br>Sex<br>International education<br>Comparative education<br>Continuing education<br>Sociology of Education<br>Political Sociology<br>Gender Studies<br>International and Comparative Education<br>Lifelong Learning                                     |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Introduction: the social drama of Mirasur -- Setting the stage: the school-community borderland -- The pedagogy of the burro -- The breach -- Inner theater: social drama as shifting consciousness -- Anti-structure and communitas -- Revolutionary social drama: de-colonial pedagogical processes. |

## Sommario/riassunto

Analyzes a community from the standpoint of immigrant mothers in South Central Los Angeles who were concerned about the education of their children and the violence in their communities. Written in Spanish and English, the text brings together the women's observations as they put into action their developing political consciousness.