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""Last"" Freire""; ""Paulo Freire as Public Administrator""; ""7. Paulo Freire in the Context of Contemporary Pedagogical Thought""; ""Carl Rogers and Student-Centered Learning""; ""Confrontation with Ivan Illich""; ""John Dewey and the New School""; ""Vygotsky and the Revolutionary Soviet Educators""; ""The Complexity and the Universal Dimension of the Work of Paulo Freire""
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""I. Paulo Freire's Main Works (in Chronological Order)""""II. Main Works about Paulo Freire and Other Consulted Works""; ""Index""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""K""; ""L""; ""M""; ""N""; ""O""; ""P""; ""Q""; ""R""; ""S""; ""T""; ""U""; ""V""; ""W""

Sommario/riassunto

This book was written as Paulo Freire himself would have done it, using a method of learning through victories and defeats in the same way one learns in life. The author follows a chronological line in which life and work are naturally mixed. In many cases, he lets Paulo Freire's work speak for itself. Maocir Gadotti is one of the closest collaborators of Paulo Freire. He has worked together with him for almost 20 years. Recently, he was Chief of Cabinet when Paulo Freire was Secretary of Education of the city of Sao Paulo. At present, he is Professor of Education at the University of Sao Paulo and Director of the Paulo Freire Institute.
