

1. Record Nr.	UNINA9910455848303321
Titolo	Efficiency, equity, and legitimacy [[electronic resource] ] : the multilateral trading system at the millennium // Roger B. Porter, [et al] editors
Pubbl/distr/stampa	Washington, DC, : Brookings Institution Press, c2001
ISBN	0-8157-9825-3
Descrizione fisica	1 online resource (460 p.)
Altri autori (Persone)	PorterRoger B
Disciplina	382
Soggetti	Commercial policy International trade Foreign trade regulation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Preface""; ""Raymond Vernon""; ""PART I: Introduction and Overview""; ""1 Efficiency, Equity, and Legitimacy: The Global Trading System in the Twenty- First Century""; ""2 Dark Clouds over Geneva? The Troubled Prospects of the Multilateral Trading System""; ""3 A Rough Map of Challenges to the Multilateral Trading System at the Millennium""; ""4 After Seattle: Free Trade and the WTO""; ""5 A New Framework for Globalization""; ""PART II: Efficiency""; ""6 Assessing the Efficiency Gains from Further Liberalization""; ""7 a€œEfficient Protectiona€? through WTO Rulemaking"" ""Part Two Summary""""PART III: Equity""; ""8 Market Access for Developing Countries""; ""9 Whoa€?s Afraid of Globalization? Domestic Adjustment in Europe and America""; ""10 Fostering Equity through International Institutions""; ""Part Three Summary""; ""PART IV: Legitimacy""; ""11 Legitimacy and Global Governance: Why Constitutionalizing the WTO Is a Step Too Far""; ""12 The Club Model of Multilateral Cooperation and Problems of Democratic Legitimacy""; ""13 Are the Judicial Organs of the World Trade Organization Overburdened?"" ""14 The Rule of Lawyers and the Ethos of Diplomats: Reflections on WTO Dispute Settlement""""Part Four Summary""; ""PART V:

2. Record Nr.	UNINA9910971781803321
Titolo	Rethinking pastoral care // edited by Una M. Collins and Jean McNiff
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
ISBN	1-134-64900-2 1-134-64901-0 1-280-32877-0 0-203-07224-3
Edizione	[1st ed.]
Descrizione fisica	xv, 217 p
Altri autori (Persone)	CollinsUna M McNiffJean
Disciplina	373.14/046/09417
Soggetti	Counseling in secondary education - Ireland Teacher-student relationships - Ireland Tutors and tutoring - Ireland Action research in education - Ireland
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 209-214) and index.
Nota di contenuto	1. Contextualising the work / Una M. Collins and Jean McNiff -- 2. Pastoral care and the millennium / Ron Best -- 3. Revisiting the pastoral care school / Una M. Collins -- 4. Action research, a methodology of care / Jean McNiff -- 5. Transition year students and personal development / Joe Lynch -- 6. The silent majority / Pauline Grenham -- 7. Three schools. becoming. one. / Frances Murphy -- 8. Sir! Sir! / Aidan O'Reilly -- 9. Relate, negotiate, innovate : effective class tutoring / Jim Ryan -- 10. Challenging students' perceptions of school / Ann Marie Kiernan -- 11. Making collaboration real / Luke Monahan -- 12. The bully within / Brigid McGuinness -- 13. Making care visible / Jean Clandinin, Jean McNiff and Una M. Collins.
Sommario/riassunto	This book looks at how teachers can attempt to give good quality pastoral care, whether as a form tutor in the first instance or in a

managerial role further along in their development.

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