Record Nr. UNINA9910971771503321 Autore Nassaji Hossein Titolo Teaching grammar in second language classrooms: integrating formfocused instruction in communicative context / / Hossein Nassaji and Sandra Fotos New York:,: Routledge,, 2011 Pubbl/distr/stampa **ISBN** 1-136-96603-X 1-136-96604-8 1-283-04479-X 9786613044792 0-203-85096-3 Edizione [1st ed.] Descrizione fisica X, 167 s Collana ESL & applied linguistics professional series Altri autori (Persone) FotosSandra 418.0071 Disciplina Soggetti Second language acquisition Grammar, Comparative and general - Study and teaching Language and languages - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. The changing view of grammar instruction -- Input-based option in Nota di contenuto focus on grammar -- Focus on grammar through processing instruction -- Focus on grammar through textual enhancement --Focus on grammar through discourse -- Interaction- and output-based options in focus on grammar -- Focus on grammar through interactional feedback -- Focus on grammar through structured grammar focused tasks -- Focus on grammar through collaborative output tasks -- Instructional contexts and focus on grammar -- The role of context in focus on grammar -- Focus on grammar in L2 classrooms: concluding remarks. This text identifies and explores the various options for integrating a Sommario/riassunto focus on grammar and a focus on communication in classroom contexts and offers concrete examples of teaching activities for each

option.