

1. Record Nr.	UNINA9910971760003321
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Titolo	Language, learning, context : talking the talk / / Wolff-Michael Roth
Pubbl/distr/stampa	New York, : Routledge, 2010 New York : , : Routledge, , 2010
ISBN	1-136-98178-0 1-136-98179-9 1-282-63964-1 9786612639647 0-203-85317-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (249 p.)
Collana	Foundations and futures of education
Disciplina	371.102/3
Soggetti	English language - Study and teaching Communication in education Oral communication - Study and teaching Language arts (Elementary) Classroom management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Preface; 1 Walking the walk; 2 Making context in talking; 3 Speaking - thinking as distributed process; 4 Agency - passivity in/of communication; 5 Cultured conceptions; 6 Talking identity; 7 Culturing emotional contexts; 8 When is grammar?; 9 Con/textures; 10 Differance; Epilogue; Appendix: Transcription conventions; Notes; References; Index
Sommario/riassunto	In what way do educators understand the language they use to make sense of the educational environment? How does language enable educators and how can they consciously make the most of its potential? Using the right language and setting the correct tone in the school classroom has repercussions for all involved; whether it affects the linguistic development of a student or the effective delivery of a lesson, language plays an important factor in any educational context. As such, this innovative book focuses right at the heart of learning, arguing that

