

1. Record Nr.	UNINA9910971756903321
Autore	Carlson Dennis
Titolo	Leaving safe harbors : toward a new progressivism in American education and public life // Dennis Carlson
Pubbl/distr/stampa	New York, : RoutledgeFalmer, 2002
ISBN	1-136-77413-0 0-429-23761-8 0-203-82372-9 1-283-84639-X 1-136-77414-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (223 p.)
Disciplina	370.1 370.973 370/.973
Soggetti	Education - Philosophy Progressive education - United States - Philosophy Education - Aims and objectives - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 201-210) and index.
Nota di contenuto	""Front Cover ""; ""Leaving Safe Harbors""; ""Copyright Page""; ""Contents""; ""Preface""; ""Chapter 1. Introduction ""; ""Chapter 2. Lighting Up the Cave: Progressivism and the Ghost of Plato ""; ""Chapter 3. Recognizing Ourselves: Hegel and the Master/Slave Struggle in Education ""; ""Chapter 4. Zarathustraa€?s Education: Nietzsche and Postmodern Progressivism""; ""Chapter 5. A Cyborga€?s Education: Heidegger and Eco-Progressivism ""; ""Chapter 6. Leaving Safe Harbors ""; ""Notes""; ""Index""
Sommario/riassunto	To rise to the challenges of postmodern culture, Carlson argues, progressives will need to leave the safe harbors of what is familiar and comfortable. A new progressivism can only be forged of a fundamental re-thinking and re-mythologizing of democratic education. Drawing upon cultural studies perspectives, Carlson interrogates philosophy through popular culture for mythologies that might guide such a

progressivism. Carlson uses Platonic, Hegelian, Nietzschean, and Heideggerian "mythologies" to elaborate a progressive model that provides powerful ways of "thinking" democratic education and
