

1. Record Nr.	UNINA9910778976803321
Autore	Shawcross John T.
Titolo	John Milton : the self and the world / / John T. Shawcross
Pubbl/distr/stampa	Lexington, Kentucky : , : The University Press of Kentucky, , 1993 ©1993
ISBN	0-8131-5791-9 0-8131-7014-1
Descrizione fisica	1 online resource (370 p.)
Collana	Studies in the English Renaissance
Disciplina	821/.4
Soggetti	Poets, English - Early modern, 1500-1700 - Psychology Psychoanalysis and literature - England Poetry - Psychological aspects Self in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Acknowledgments; 1. The Roots of Being: Some Problems in Milton's Biography; 2. A Biographical and Literary Overview to 1645; 3. The Lady of Christ's; 4. Decision to Become a Poet; 5. Preparations; 6. The Left Hand and the Great Purpose; 7. Education as Means; 8. Covenant: Sacred and Profaned; 9. Moves toward the Great Purpose; 10. A Biographical and Literary Overview to 1674; 11. Interferences of the Self; 12. The Personal World: Man and Woman; 13. Further Interferences of the Self; 14. The Political Dimension; 15. The Religious Precept; 16. The Bible 17. Milton and 1674Appendix A: The Commonplace Book; Appendix B: Languages in the Commonplace Book; Appendix C: Dating of the Plans; Notes; Index
Sommario/riassunto	The facts of John Milton's life are well documented, but what of the person Milton -- the man whose poetic and prose works have been deeply influential and are still the subject of opposing readings? John Shawcross's ""different"" biography depicts the man against a psychological backdrop that brings into relief who he was -- in his works and from his works.While the theories of Freud, Lacan, Kohut, and others underlie this pursuit of Milton's ""self,"" Jung and some of

his followers provide the basic understanding by which Shawcross places Milton in the panorama of history. His explorations o

2. Record Nr.	UNINA9910971748003321
Autore	St. John Edward P.
Titolo	Breaking through the access barrier : how academic capital formation can improve policy in higher education / / Edward P. St. John, Shouping Hu, Amy S. Fisher
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-95238-1 1-136-95239-X 1-282-93043-5 9786612930430 0-203-84901-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (297 p.)
Altri autori (Persone)	FisherAmy HuShouping
Disciplina	378.1/982694
Soggetti	Academic achievement - United States College preparation programs - United States Minorities - Education (Higher) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	BOOK COVER; TITLE; COPYRIGHT; CONTENTS; LIST OF TABLES; LIST OF FIGURES; PREFACE; ACKNOWLEDGMENTS; 1 INTRODUCTION; Part I: Academic Capital Formation; 2 REFRAMING; 3 FAMILY AND COMMUNITY ENGAGEMENT; 4 ACADEMIC PREPARATION; 5 COLLEGE TRANSITIONS; 6 ENGAGED LEARNING; 7 COLLEGE SUCCESS AND COMMITMENT TO UPLIFT; Part II: Informing Public Policy; 8 ACADEMIC CAPITAL FORMATION; 9 INFORMING PUBLIC POLICY; APPENDIX 1 FACTOR ANALYSIS FOR FAMILY ENGAGEMENT IN TWENTY-FIRST CENTURY SCHOLARS PROGRAM; APPENDIX 2 PREPARATION BY TWENTY-FIRST CENTURY SCHOLARS IN THE CLASS OF 2004 APPENDIX 3 ANALYSIS OF COLLEGE DESTINATIONS OF GATES

Sommario/riassunto

Breaking Through the Access Barrier argues that the policies designed to address inequalities in college access are failing to address underlying issues of inequality. This book introduces academic capital formation (ACF), a groundbreaking new theory defined by family knowledge of educational options and the opportunities for pursuing them. The authors suggest focusing on intervention programs and public policy to promote improvement in academic preparation, college information, and student aid. This textbook offers: a new construct-academic capi
