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Nota di contenuto	Intro -- Contents -- Acknowledgments -- 1. Introduction to the Study -- 2. Feminist Research -- 3. Quality Mentoring Relationships for Women -- 4. Specific School Leadership Experiences -- 5. Women's Conflicts with Leadership-Washington -- 6. Mentoring for Women As Relationships of Care-Virginia -- 7. Cultivating Feminist Leadership through Mentoring-Maryland -- 8. Mentoring Relationships for Women of Color -- 9. Mentoring As a Transforming Activity -- Appendix A: Description of Mentoring Pairs -- Appendix B: Consent Form -- Appendix C: Interview Guides -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- Y -- W -- Z.
Sommario/riassunto	Presents new practices and ideas for mentoring women for school leadership positions. Coloring outside the Lines critically looks at mentoring from the perspective of women who have been historically marginalized in school leadership, and grounds itself in a variety of experiences, including those of women school leaders of color. Using a feminist poststructuralist framework, the authors deconstruct the mentoring of women within the culture of K-12 public school administration in which they work. Providing arguments that mentoring

has been and can be discriminatory, the authors explore it as a vehicle for transformation and change in education leadership rather than abandoning it completely. Mary E. Gardiner Professor of Educational Leadership an the University of Idaho at Boise. She is the author of Parent-School Collaboration: Feminist Organizational Structures and School Leadership , also published by SUNY Press and School Cultures: Universes of Meaning in Private Schools . Ernestine Enomoto is Professor of Education at the University of Hawaii at Manoa. Margaret Grogan is Dean of the School of Educational Studies at Claremont Graduate University. She is the author of Voices of Women Aspiring to the Superintendency and coeditor (with Daniel L. Duke, Pamela D. Tucker, and Walter F. Heinecke) of Educational Leadership in an Age of Accountability: The Virginia Experience , both also published by SUNY Press.

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