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Edizione	[1st ed.]
Descrizione fisica	1 online resource (288 p.)
Collana	Community experience distilled
Disciplina	371.334536
Soggetti	Computer-assisted instruction - Computer programs Open source software
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Copyright; Credits; About the Author; About the Reviewers; Table of Contents; Preface; Chapter 1: Setting Up a Basic Moodle Site for Design Technology (DT); Setting up Moodle Virtual Learning Environment; Assigning access rights to roles; Creating a new course; Adding resource materials to your basic Moodle site; Adding static resources to your Moodle site; Naming the element; Summarizing the element; Linking to the resource (such as a file or website); Presentation of the information; Grouping; Adding instructions with the web page resource Adding interactivity to the basic Moodle site Increasing user interactivity by adding assignments; Increasing user interactivity by adding forum discussions; Increasing user interactivity by adding quizzes; Assessing student progress; Managing student participation with Moodle generated reports; Setting up your Moodle environment; Summary; Chapter 2: Organizing Information using Moodle Modules; Preparing for market research; Worked examples in this chapter; Organization of research using the Database module; Enabling the Database module for

your course; Naming your database

Setting the general options on your databaseControlling the availability of the database; Prompting students to complete their tasks; Allowing comments and ratings; Applying grades to the student entries; Creating the database; Designing the database fields; Adding a text field; Adding a picture field; Adding a menu field; Adding a number field; Using a menu field for the type of industry; Adding a latitude / longitude field; Adding a Textarea field; Adding a URL field; Adding database entries; Designing a good questionnaire to gather opinions on your designs

Discussing the nature of questions to useA worked example; Enabling the questionnaire module; Displaying Respondents' Responses; Adding the questions to your questionnaire; Downloading the questionnaire module; Installing the questionnaire module; Summary; Chapter 3: Encouraging Reflective Practices using Forums and Blogs; Engaging in reflective practices using blogs; Enabling blogs for your course; Blog menu options; Worked example of reflective practice: Work Placement Blogs; Enabling and using blog syndication through RSS; Engaging in reflective practices using forums

Enabling and choosing a forumCreating a forum for role-playing; User view preferences; Creating galleries to track student progress; Using Lightbox gallery: A third party gallery resource; Individual Learning Plan (ILP); Summary; Chapter 4: Exploring Design Portfolios; Exploring the Exabis portfolio; Site-wide settings; Installing the Exabis block into a course; Creating views; Sharing their work and thoughts; Importing and exporting portfolios; Future developments in Exabis; Exploring the MyStuff portfolio; Configuring system-wide settings (Storage); MyStuff configuration

MyStuff export settings

Sommario/riassunto

Support and Enhance Food Technology, Product Design, Resistant Materials, Construction, and the Built Environment using Moodle VLE
