

1. Record Nr.	UNINA9910299306003321
Titolo	Technology for Efficient Learner Support Services in Distance Education : Experiences from Developing Countries / / edited by Anjana
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2018
ISBN	981-13-2300-3
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (283 pages) : illustrations
Disciplina	371.35091724
Soggetti	Application software Educational technology Information Systems Applications (incl. Internet) Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Chapter 1. Open and Distance Education system and Learner Support Services: An introduction -- Chapter 2. Tools of Information and Communication Technologies in ODL for inclusive education in developing world -- Chapter 3. Learner Support Services Delivery through the use of Technology in the Open and Dual Distance Learning University -- Chapter 4. E-learning as a medium for facilitating learners' support services under open and distance learning: An evaluative study -- Chapter 5. ICT usage in IGNOU for strengthening Learner Support Services for distance learners -- Chapter 6. Role of Technology in Dissemination of Science - Education through Open & Distance Learning System -- Chapter 7. Distance education in Cyprus: the Open University and technology used to support adult distance teaching and learning -- Chapter 8. Information and Communication Technology in Open Distance Learning: An Introspection through the Lens of the Ruralites and the Elderly Learners -- Chapter 9. Helping the Distance Education Learners in Getting Effective and Efficient Delivery of Learner Support Services in Developing Countries through Use of Technology -- Chapter 10. Learner Support Services for distance learning for Sustainable collaborative learning communities: Issues in the Developing Countries -- Chapter 11. ICT for Learner Support Services in ODL system: Challenges and the Road Ahead.

This book explores the ways in which technology is being used by various open universities in developing countries to extend learner support services to distance learners. It shares the best practices being followed by different open universities so that these may be replicated by other universities. It provides an overview of the use of various digital technologies, e-learning tools, eLearning platforms, virtual learning environments, and synchronous and asynchronous technologies in open and distance learning (ODL) systems. Moreover, it discusses the importance of ODL systems in providing inclusive education in developing countries through the use of ICT with a special focus on adult, rural and elderly learners, as well as the role of technology in science education through ODL system. A transformative model of sustainable collaborative learning is presented, integrating concepts based on theoretical frameworks to increase the flexibility and solve existing issues in developing countries, which may be used for policy changes in distance learning. It concludes by examining various challenges in successfully implementing technology for effective delivery of learner support services in distance education systems in developing countries and exploring the strategies required to overcome these challenges.

2.	Record Nr.	UNISALENTO991004345120107536
	Autore	Bonazzi, Benedetto
	Titolo	Dizionario greco-italiano : compilato ad uso delle scuole della Badia di Cava dei Tirreni / da D. Benedetto Bonazzi
	Pubbl/distr/stampa	Napoli : Morano, 1929
	Edizione	[25. ed. migliorata]
	Descrizione fisica	LXVIII, 1475 p. ; 25 cm
	Disciplina	483.51
	Soggetti	Lingua greca - Dizionari
	Lingua di pubblicazione	Greco antico
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910971686903321
	Autore	Brook Timothy <1951->
	Titolo	The Chinese state in Ming society / / Timothy Brook
	Pubbl/distr/stampa	London ; ; New York, : RoutledgeCurzon, 2005
	ISBN	1-134-28374-1 1-280-24111-X 1-134-28375-X 0-203-31133-7 9786610241118
	Descrizione fisica	1 online resource (265 p.)
	Collana	Critical Asian scholarship
	Disciplina	951/.026
	Soggetti	China Politics and government 1368-1644 China Social conditions 960-1644
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"Simultaneously published in the USA and Canada by RoutledgeCurzon."--T.p. verso.
	Nota di bibliografia	Includes bibliographical references (p. [191]-242) and index.

Nota di contenuto

Part 1. Space -- The spatial organization of subcounty administration -- The gazetteer cartography of Ye Chunji -- Part 2. Fields -- Taxing polders on the Yangzi Delta -- Growing rice in North Zhili -- Part 3. Books -- Building school libraries in the mid-Ming -- State censorship and the book trade -- Part 4. Monasteries -- At the margin of public authority: the Ming state and Buddhism -- Buddhism in the Chinese constitution: recording monasteries in North Zhili.

Sommario/riassunto

The Ming dynasty (1368-1644), a period of commercial expansion and cultural innovation, fashioned the relationship between state and society in Chinese history. This unique collection of reworked and heavily illustrated essays, by one of the leading scholars of Chinese history, re-examines this relationship. It argues that, contrary to previous scholarship, it was radical responses within society that led to a 'constitution', not periods of fluctuation within the dynasty itself. Brook's outstanding scholarship demonstrates that it was changes in commercial relations and social networks that we
