Record Nr. UNINA9911020435203321 Digital system clocking: high performance and low-power aspects // **Titolo** Vojin G. Oklobdzija ... [et al.] Pubbl/distr/stampa New York, : IEEE Hoboken, N.J., : Wiley-Interscience, c2003 **ISBN** 9786610252909 9781280252907 1280252901 9780470343005 0470343001 9780471723684 0471723681 9780471723707 0471723703 Edizione [1st edition] Descrizione fisica 1 online resource (265 p.) Altri autori (Persone) OklobdzijaVojin G Disciplina 621.3815 Timing circuits - Design and construction Soggetti Memory management (Computer science) Low voltage integrated circuits - Design and construction High performance computing Electronic digital computers - Power supply Electric power - Conservation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 233-240) and index. Nota di contenuto Preface. -- Introduction. -- Theory of Clocked Storage Elements. --Timing and Energy Parameters. -- Pipelining and Timing Analysis. --High-Performance System Issues. -- Low-Energy System Issues. --Simulation Techniques. -- State-of-the-Art Clocked Storage Elements in CMOS Technology. -- Microprocesor Examples. -- References. --

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Sommario/riassunto

Elizabeth Spiller studies how early modern attitudes towards race were connected to assumptions about the relationship between the act of reading and the nature of physical identity. As reading was understood to happen in and to the body, what you read could change who you were. In a culture in which learning about the world and its human boundaries came increasingly through reading, one place where histories of race and histories of books intersect is in the minds and bodies of readers. Bringing together ethnic studies, book history and historical phenomenology, this book provides a detailed case study of printed romances and works by Montalvo, Heliodorus, Amyot, Ariosto, Tasso, Cervantes, Munday, Burton, Sidney and Wroth. Reading and the History of Race traces ways in which print culture and the reading practices it encouraged, contributed to shifting understandings of racial and ethnic identity.