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Soggetti	Language arts (Elementary) Reading (Elementary) English language - Composition and exercises - Study and teaching (Elementary) Literacy Children - Language
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Include bibliographical references and index.
Nota di contenuto	Preliminaries; Contents; Preface; 1 Literacy identity and futures; 2 My Gawd I made it like Australia making meaning in many media; 3 Making sense of the world The seagulls are reading the newspaper; 4 Drawing letters and writing dinosaurs children's early engagement with print; 5 You made it like a crocodile a theory of children's meaning making; 6 Literacy and theories of language; 7 Teaching literacy learning literacy; 8 Futures; Bibliography; Index
Sommario/riassunto	Gunther Kress argues for a radical reappraisal of the phenomenon of literacy, and hence for a profound shift in educational practice. Through close attention to the variety of objects which children constantly produce (drawings, cuttings-out, 'writings' and collages), Kress suggests a set of principles which reveal the underlying coherence of children's actions; actions which allow us to connect them with attempts to make meaning before they acquire language and

writing. This book provides fundamental challenges to commonly held assumptions about both language and literacy, thought and acti
